

Inspection of Energy Kidz Out Of School Club - Chichester Free School Po20

Chichester Free School, Hunston Road, Chichester, Sussex PO20 1NP

Inspection date:

13 October 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children have enjoyable opportunities to be creative, play, and relax at the end of a busy school day. They quickly put away their bags and coats and settle to their favourite activity with friends. Children understand the clear rules and routines. They remember the rules when asked. In the welcome meeting, they happily call out 'sharing is caring' and 'we have fun'. Children behave very well.

Children independently choose from a good range of activities, planned to match their interests and abilities. For example, children spend some time making masks and talking about Halloween. They use their own ideas to decorate them with crayons and sequins and work out ways to attach strings to the back. Children are eager to show their finished creations and staff share their excitement. This helps to support children's good self-esteem.

Children are engaged and motivated throughout the club session. They are active and use up their energy in the large outdoor area. They learn a variety of ball games together. Younger children enjoy the helpful attention of older children, who share their games and teach new skills, such as catching a ball. Staff encourage all children to join in. For example, children count to three, then race each other across the field. They laugh with delight as they beat staff in the race.

What does the early years setting do well and what does it need to do better?

- Staff provide a good range of books, including non-fiction, for children to read quietly when they want to relax. Younger children use their imagination as they make up their own stories with toy figures. Staff spend time talking to children as they play. They encourage children to draw pictures and make their own books about the things they like at the club.
- Staff get to know the children well, using detailed information from parents when children first join the club. Children are welcoming and new children quickly become part of the group. However, occasionally, the younger or less confident children, are not fully supported by staff to understand how to use equipment correctly.
- Children learn about keeping themselves healthy. They are provided with a healthy choice of foods, with fruit and vegetables, for their tea. Staff are fully aware of children's allergies or dietary needs and ensure these are met. Hygiene practices are very good. Children manage their own self-care. They wash their hands before eating, use tongs to choose their snack, and clear away when they have finished.
- Staff listen carefully to children. They encourage lively conversations, about the children's day or their activity. Staff take children's views into account. For

example, they use children's ideas for play activities that are regularly added to the 'Wish fish' board. Children are confident to make requests for resources they need, such as more footballs, and staff respond quickly to provide them.

- Children benefit from the close links with the host school. Staff meet regularly with teachers, to discuss younger children's progress and any additional needs they may have. They share information to ensure there is continuity of care. Children have access to a wider range of resources because they can use some borrowed from the school.
- Staff receive guidance and support from their area manager. They follow company policies and procedures, to ensure the club runs well. Managers consistently monitor every aspect of the provision. Targets are set, when improvements are needed, and these are systematically reviewed. Staff have good access to online training to build their skills and knowledge. This helps to provide a good quality experience for the children.
- Staff have effective relationships with parents, who are very happy with the club. They speak highly of the staff and feel well informed about their children's activities. Parents say how much their children enjoy coming to the club and say they want to come on days when they are not booked in. Demand for places is high and managers are hoping for more space from the school, and to recruit more staff, to allow expansion of the club.

Safeguarding

The arrangements for safeguarding are effective.

Staff complete appropriate safeguarding training and have a good understanding of the signs that might indicate a concern for a child's welfare. Company managers regularly check their knowledge. Staff are clear about procedures to follow. Company managers ensure staff are suitable to work with children. Staff carry out regular risk assessments to help minimise any hazards in the environment. The premises are secure so that children cannot leave unsupervised and unexpected visitors cannot gain access. Children and staff wear high-visibility jackets when outside so that they are easily identified as belonging to the club.

Setting details

Unique reference number	EY559954
Local authority	West Sussex
Inspection number	10190659
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	147
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	Not applicable

Information about this early years setting

Energy Kidz Out Of School Club - Chichester Free School Po20 registered in July 2018. It operates from Chichester Free School in Chichester, West Sussex. It is open Monday to Friday from 3pm to 6pm, term time only. The club employs a manager, who has a suitable level 3 qualification.

Information about this inspection

Inspector

Sue Suleyman

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to the children to find out about their time at the club.
- The inspector carried out a joint observation of outdoor activities with the area manager of the parent company.
- Managers discussed the leadership and management of the club with the inspector, including how they check the suitability of staff to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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