

Inspection of Copmanthorpe Out Of School Club

Copmanthorpe Recreation Centre & Sports Club, Barons Crescent, Copmanthorpe, York YO23 3YR

Inspection date:

28 September 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are safe and secure at the club. Staff encourage them to understand risks and think about what hazards there might be. This helps children to make good choices in their play. Staff carefully consider the activities for children as they plan for the following week. They ask children their interests and use this to provide a range of opportunities. Children enjoy the activities on offer. They show their excitement as they play football. They work together as they invite each other to use the racquets and balls in the sports hall. Parents speak highly of the physical activities available to children at the setting. Younger children talk and play with older children. Staff actively encourage children to help each other and meet new friends, who have the same interests. All children are well supported. Staff know children well and provide activities to meet children's individual needs. For example, as children settle in, the staff create a quiet, familiar space where children can go if they feel unsure. The expectations are clear for children. Staff consider children's emotional and individual needs as they manage behaviour. Children respond well to the calm approach given to them by staff.

During the COVID-19 (coronavirus) pandemic, staff have put measures in place, this includes parents not entering the setting. Despite this, parents share that they feel the setting communicates with them well and they are happy with the information they receive.

What does the early years setting do well and what does it need to do better?

- The manager reflects on the effectiveness of the setting. She has high ambitions for how to develop the setting, to provide a broad range of opportunities for all children who attend. Staff share in these ambitions and talk about their ideas of how to improve the club even further.
- Staff consider children's individual needs and interests when planning the activities. They work together on a weekly basis to share information and plan for the following week. Children enjoy the activities and show delight as they choose a game that follows their interest.
- Staff consistently encourage children to demonstrate positive behaviours. Any challenging behaviours are quickly and calmly dealt with, the manager steps in to provide support with this. There are times when staff do not always have the confidence in calming a difficult situation without the support of the manager. Although this does not have a negative impact on children, the manager recognises additional training for all staff may further support this.
- Staff encourage children to regulate their own feelings and behaviours. They use a range of strategies to support them in this. For example, a carefully selected box of sensory resources provides calm for children, when they feel anxious or

overwhelmed.

- The manager works well with the school that children attend. She shares information appropriately. She communicates relevant information with the staff team to help them to understand and meet children's needs more effectively.
- Staff provide opportunities for children to develop the skills they are learning at school. They have word games, creative activities and support children to problem solve together. For example, when doing a creative activity, staff encourage children to use their good mathematical skills to count as they spin the salad spinner. When they finish counting, they enjoy revealing their picture and talking about it with the staff.
- Staff provide good opportunities to promote children's physical and emotional health. They are fully aware of children's health and dietary needs. They provide a range of healthy snacks, which children can choose from. The staff consider different activities to further support children's physical development. For example, they plan a yoga activity. Children demonstrate a range of different yoga poses as their friends join in. They comment after that it helped them to feel relaxed.

Safeguarding

The arrangements for safeguarding are effective.

The manager demonstrates her understanding of safeguarding policies and procedures. She confidently explains how she keeps staff up to date with information and training. Staff know what they would do if they had concerns about a child. They explain the safeguarding procedures, including what they would do if they had concerns about another member of staff. Staff talk to children about risks and hazards as they play. They help them to make positive choices to keep themselves safe. The manager considers wider safeguarding issues and the impact these may have on children. For example, she creates an activity to discuss with children the possible risks they might face online.

Setting details

Unique reference number	EY555713
Local authority	York
Inspection number	10175053
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	48
Number of children on roll	88
Name of registered person	Copmanthorpe Sports Club Limited
Registered person unique reference number	RP555712
Telephone number	07517471990
Date of previous inspection	Not applicable

Information about this early years setting

Copmanthorpe Out Of School Club re-registered in 2018. The club employs four members of childcare staff. Of these, three hold relevant early years qualifications at level 3. The manager holds a relevant early years qualification at level 6. The club opens from Monday to Friday all year round. Sessions are from 7.30am to 9am and 3pm to 6pm during term time, and from 8am to 6pm during school holidays.

Information about this inspection

Inspector

Katherine Lakes

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The Inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- The inspector observed children playing and tracked their experiences during their time at the club.
- Parents shared their views of the club with the inspector.
- Staff spoke to the inspector during the inspection.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The manager showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The inspector held a discussion with the manager. They reviewed club routines and procedures and discussed how well staff promote children's play and enjoyment.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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