

Childminder report

Inspection date: 13 October 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection Outstanding



Summary of key findings

This provision meets requirements

- The childminder understands how to meet children's individual needs. She recognises the importance of working closely with parents and other settings that children attend. She describes how this helps her to provide appropriate and consistent care and learning.
- The childminder understands her duty to safeguard children and protect them from harm. She has a clear safeguarding procedure, can recognise possible signs and symptoms of abuse and knows how to refer concerns, including for wider safeguarding concerns. The childminder holds a recognised paediatric first-aid qualification.
- The childminder's home is welcoming, clean and well organised and is an appropriate space for childminding. Her home is safe and secure and she talks confidently about the importance of assessing risks. The childminder understands how children develop and how to plan to support their progress through the early years foundation stage. She has a broad range of resources to support children's learning and development.
- The childminder knows how to support children to be independent. She understands how to manage children's behaviour, teach them to share and be kind to each other. She knows the importance of helping them to become emotionally ready for their move to school.
- The childminder knows how to support healthy lifestyles and children's physical well-being. For example, by taking them to the park for fresh air and exercise if they have been at school all day. She understands the importance of children making positive choices, such as cleaning their teeth before school and eating healthily.
- The childminder recognises the significance of providing an inclusive service. She knows how to support children's positive awareness of people's differences. The childminder is keen to encourage children to develop respect for all living things and their environment.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details

Unique reference number112326Local authorityHampshireInspection number10136169Type of provisionChildminder

RegistersEarly Years Register, Compulsory Childcare Register, Voluntary Childcare Register

Day care type Childminder

Age range of children at time of

inspection

4 to 6

Total number of places 6 **Number of children on roll** 2

Date of previous inspection 12 April 2016

Information about this early years setting

The childminder registered in 1985. She lives in Liphook, Hampshire. She provides care Monday to Thursday each week, both before and after school, from 7.30am to 9am and from 3pm to 6pm. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Nina Lambkin

Inspection activities

- This was the first routine inspection the childminder received since the COVID19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder showed the inspector the areas of the premises that children use and discussed the equipment and toys available.
- The childminder and the inspector discussed how she supports partnerships with parents, children's behaviour and children's learning.
- The inspector discussed the safeguarding and welfare requirements, looked at documentation, including the childminder's qualifications and training, and evidence of the suitability of members of the household.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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