

Inspection of Oscachs Ltd - Hatchlands Club

Hatchlands Primary School, Hatchlands Road, Redhill, Surrey RH1 6BL

Inspection date:

30 September 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and secure. They display a good sense of belonging and are building strong bonds with all members of staff. Staff are very organised and have good routines in place. Children are excited to enter the club to play with the resources and activities provided. The manager uses daily risk assessments to ensure that the indoor and outdoor environments are safe and secure at all times. Staff teach children how to behave and work well with others. Children are encouraged to be caring and supportive. They happily follow the club rules, build good friendships and excitedly involve younger children in their play.

The manager has continued to prioritise partnerships with parents throughout the COVID-19 (coronavirus) pandemic. Although changes to the pick-up routines prevent parents from entering into the club areas, staff continue to provide personal feedback at the end of day to keep parents involved and valued. Information is shared successfully between the club and the school, and this provides a joined-up approach towards the care children receive.

What does the early years setting do well and what does it need to do better?

- There are robust processes in place for the safe recruitment of staff. Suitability checks are continuously re-visited for staff who work directly with the children. Staff are supported through regular supervision meetings to discuss their well-being and they attend regular meetings to share suggestions and ideas. Staff receive a thorough induction process to help them to understand all policies and procedures. This enables them to carry out their roles and responsibilities.
- Children have opportunities to access the outdoors to support their physical development and to give them time to run around after their day at school. Children use skipping ropes to jump and balance. They enjoy playing games in the large playground, which helps them to have access to fresh air and exercise. However, staff do not always organise themselves effectively, to ensure they are able to quickly meet the needs of all children.
- The staff help children to develop an understanding of healthy eating, hygiene and making good choices in the food they eat. Children have access to nutritious snacks and immediately recognise when they are required to wash their hands.
- The staff have opportunities to build on their continuous professional development. The manager understands the importance of staff updating their knowledge and understanding and how this directly affects the quality of the care they provide. Staff are valued in planning for their own learning and identifying areas for support.
- Children are building confidence and know that their opinions are valued and respected. Staff take the time to speak to children and encourage them to make

their own choices. For example, they give children time to solve their own problems and solutions. Children work alongside each other to put the pieces of the marble run together, and this helps them to build important social and negotiating skills.

- Self-evaluation is used well to identify areas for improvement. The manager values the comments of the staff team and parents in helping to inform further areas for change. Children complete simple questionnaires that help to successfully capture their own voice in improving areas of the club.
- Children are creative and imaginative. They enjoy using special pens to create multi-coloured patterns on black paper. Children spend lots of time concentrating and persevering on tasks of their own choosing and share well with others.
- Staff plan for different experiences to keep children entertained and engaged in their play. Children enjoy books and telling stories. For example, they show good recall and memory skills as they read stories. However, younger children do not have access to a quiet area should they require time away from the busy environment.

Safeguarding

The arrangements for safeguarding are effective.

Staff remain vigilant and knowledgeable in how they would protect the children in their care. They follow the policies and procedures in place and are confident in how they would identify potential signs of abuse and how they would report any concerns. Robust risk assessments are completed regularly to keep all areas safe and secure. For instance, all gates are kept locked to enable children to play freely. A good process for recruiting staff ensures the suitability of all staff who work directly with the children. Regular training keeps staff highly trained in changes to safeguarding and protecting children.

Setting details

Unique reference number	EY563200
Local authority	Surrey
Inspection number	10194266
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 8
Total number of places	32
Number of children on roll	58
Name of registered person	Oscachs Ltd
Registered person unique reference number	RP906447
Telephone number	07934 598 091
Date of previous inspection	Not applicable

Information about this early years setting

Oscachs Ltd - Hatchlands Club registered in 2018 and operates from Hatchlands Primary School in Redhill, Surrey. The club is open Monday to Friday during term time from 7.30am until 9am and from the end of school until 6pm. It employs four members of staff, one of whom holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Gwendolyn Andrews

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in the evaluation of the setting.
- A range of documentation was sampled, including suitability checks, policies and procedures, staff recruitment procedures and training. The inspector observed children at play and staff interactions in both the indoor and outdoor environment.
- The inspector held discussions with the manager, staff and children at appropriate times throughout the inspection. The inspector spoke directly to parents to gain their views.
- Discussions were held with staff about their safeguarding knowledge and understanding, including the procedures they would use to report any concerns for a child's welfare.
- The inspector discussed the use of self-evaluation and the current areas identified for improvement. The inspector completed a learning walk with the manager around the areas school used for the breakfast and after-school provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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