

Inspection of Nursery Of Narnia and Out Of School Club

Rowan House, Winton Road, Swindon, Wiltshire SN3 4WF

Inspection date: 5 October 2021

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Good

Leadership and management

Requires improvement

Overall effectiveness at previous
inspection

Not applicable

What is it like to attend this early years setting?

The provision requires improvement

Children develop strong relationships with the staff. They show that they feel safe and secure as they cuddle into staff for comfort and sit on their laps for stories. The management team and staff recognise the impact that the COVID-19 (coronavirus) pandemic has had on children's emotional well-being. They work closely with children's parents to help children to feel secure when they are at nursery. Children are keen to explore the resources and be involved in the activities that staff provide. However, the management team and staff do not provide a curriculum that takes into consideration what children already know and what they need to learn next. Activities that staff provide lack challenge or are too complex for children to understand. This limits children's learning opportunities and they do not make the progress of which they are capable.

Children behave well and staff support them to learn to share and to take turns with the equipment. Children patiently wait their turn to drive the electric ride-on cars in the garden. They listen and they follow instructions well as they carry out routines. For instance, older children confidently put their coats on and line up at the door ready to go outside to play.

What does the early years setting do well and what does it need to do better?

- Staff know the children well. They spend time observing children and they assess their progress accurately. However, staff do not use the information that they gather to target their teaching and to provide activities that offer children appropriate levels of challenge. Pre-school children spend long periods sitting down and staff use flash cards to try to get children to copy and repeat numbers. This is too challenging for most of the children. Some children do not listen, while others become upset when they do not recognise the numbers being held up.
- Staff support children to learn about being healthy. They remind children to follow hygiene practices, and children benefit from lots of fresh air and exercise. Children have plenty of outdoor play opportunities. Older children explore the insects that they find as they dig in the garden. This captures their interest, but staff miss opportunities to use children's interests to extend their learning further.
- The management team offers staff support through regular meetings and access to training. However, the team does not identify weaknesses in staff practice or offer staff the support and coaching needed to raise the quality of their interactions with children.
- Partnerships with parents are well developed. The management team and staff involve all parents and help them to feel valued and involved in their children's care. Parents say that they are very happy with the care that their children

receive. They compliment the management team and staff on the nursery's family feel and report that their children are happy to attend. When not all of the children could attend due to the COVID-19 pandemic, staff shared stories and videos online for children to watch with their parents.

- The management team and staff are aware that some children with special educational needs and/or disabilities (SEND) need more support, and they recognise their needs. However, they do not access the support that children need or put procedures in place to help children to make better progress in their learning. The management team gives staff opportunities to decide how additional funding is used to benefit the children.
- The management team works closely with shops in the local community to ensure that families have access to food and resources. The team takes pride in ensuring that clothing and resources are recycled and are shared with the families of the children attending the nursery. Daily food deliveries mean that parents can access a range of different foods, including fresh foods and vegetables.
- Staff working with the youngest children are nurturing and caring. They work closely with parents to follow children's routines to ensure that their care needs are met. Children of different ages have opportunities to come together to play. This supports children to feel secure when it is their time to move to the next room in the nursery.

Safeguarding

The arrangements for safeguarding are effective.

The management team and staff have a good understanding of their responsibilities to keep children safe. The management team follows good procedures to check and monitor the suitability of the staff working with children. Staff supervise children well. They implement effective procedures to monitor accidents and to risk assess the equipment that children have access to. They monitor children's welfare and are aware of the indicators that a child might be at risk of harm. Staff have a good understanding of the safeguarding procedures and know how to report any concerns they may have. The management team works closely with other professionals to safeguard children and to support families.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
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improve how information from assessments is used to plan and target teaching to meet children's individual learning needs	25/10/2021
ensure that there are effective arrangements in place to support children with SEND and that all staff act on and implement measures to promote children's development.	25/10/2021

To further improve the quality of the early years provision, the provider should:

- develop procedures for monitoring staff practice, to identify weaknesses and to target support effectively.

Setting details

Unique reference number	EY563535
Local authority	Swindon
Inspection number	10205554
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	60
Number of children on roll	115
Name of registered person	The Nursery Of Narnia Ltd
Registered person unique reference number	RP563534
Telephone number	07900 522980
Date of previous inspection	Not applicable

Information about this early years setting

Nursery of Narnia and Out of School Club registered in 2018. The nursery is in Swindon, Wiltshire. The setting opens on weekdays from 8am to 6.30pm all year round. Parents are also offered out-of-usual-hours care and overnight care as an additional service. There are 18 members of staff employed to work at the nursery. Of these, one is a qualified teacher and 14 members of staff have qualifications at level 2 and above.

Information about this inspection

Inspector

Victoria Nicolson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager and the inspector completed a learning walk together. The manager explained how the provision is organised and the focus of the curriculum.
- The inspector spoke to the staff and children at suitable times throughout the inspection.
- The inspector carried out joint observations with the manager.
- A meeting was held between the management team and the inspector.
- The inspector spoke to parents and considered their views.
- The inspector sampled documents, including staff files and qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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