

Inspection of Stanleys at Riverside

Riverside Children's Centre, Garrick Street, SOUTH SHIELDS, Tyne and Wear NE33 4JT

Inspection date: 4 October 2021

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are very happy, safe and secure at this extremely welcoming and friendly nursery. Staff plan exceptional opportunities to help all children make excellent progress in their learning. There is superb support for children's physical development. Children use a range of tools as they pump and squeeze water and oil into bowls of flour to make dough. This encourages them to use their hands in different ways and develop their smaller muscles. Children make marks with sticks and mud on a large screen. They use their whole bodies, stretching their arms and standing on their toes. This helps to develop their larger muscles, balance, and coordination in preparation for later tasks, such as early writing.

Children's behaviour is remarkable. Staff encourage children to be respectful, take turns and help others. Staff are excellent role models who have high expectations of all the children in their care. Children grow rapidly in confidence and independence. For example, staff support young children to spread their crackers and chop the fruit they have chosen at snack time. Children love coming to nursery. Those who are new to the setting settle quickly. Children show great enthusiasm for the activities on offer and are highly motivated to learn.

What does the early years setting do well and what does it need to do better?

- Staff are highly skilled and well qualified. They have secure relationships with children in their care. Children and staff form very strong bonds and clearly enjoy each other's company. Support for children with special educational needs and/or disabilities is superb. Staff use a number of ways to support children to communicate. For example, they use gestures, pictures and sign language. Staff work extremely closely with other education and health professionals. This helps to provide consistent strategies to support children's learning and development. The manager and staff provide exceptional support to the families of children in their care. Parents speak very highly of staff and the quality of education and care they provide. Parents feel fully informed about their children's learning.
- Support for children's developing communication and language skills is excellent. Staff introduce new vocabulary as children learn about conkers at the nature table and investigate with magnets. Children with English as an additional language make exceptional progress. There is outstanding support for children to flourish in both English and their home language. Staff work with interpreters to share information and help gather the views of parents. Through outings, food and stories, staff provide children with rich opportunities to learn about language and communities beyond their own.
- Staff provide excellent opportunities for children to access fresh air and exercise. Children learn directly about nature as they grow and eat carrots and potatoes from the nursery's vegetable plot. Children learn first hand about life cycles and

how to care for living things. They discuss how the caterpillars they look after turn into butterflies before their release. These experiences contribute highly to children's personal and emotional well-being.

- Children have rich opportunities to learn about and understand technology. They learn which buttons and sequences to use when taking photographs of each other with toy cameras. Children explore with lights and torches. They concentrate fully as they skilfully steer remote-controlled cars under arches as part of an obstacle course. Staff encourage children to make their own obstacle courses with resources outside. This helps them to understand scale and how to sequence, connect, build and position the equipment.
- Staff provide excellent opportunities for children to develop their mathematical skills. For example, children learn in detail about size as they measure sunflowers, building bricks and each other with measuring tapes. They learn in depth about direction and position as they play group games with their friends using large stretches of elastic. Children compare the sizes of pumpkins at the nature table. They count the number of strikes they make with hammers on lengths of wood as they play outside.
- The manager and staff have a deep understanding of where children are in their learning. They have an excellent knowledge of what to do next to help them make progress. The manager is inspirational and has a very strong vision for the nursery. She has very high standards and supports staff exceptionally well.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have an excellent understanding of their responsibilities around keeping children safe. All staff attend training to keep themselves up to date with procedures to protect children. They know very well how to identify any concerns about children or staff, what procedures to take and who to contact. Children have rich opportunities to learn how to keep themselves safe and healthy. For example, staff encourage children not to run inside. They pretend that the toy cooker is hot and warn children not to touch it. Children learn about the impact of their physical actions on their health as they feel their heartbeats after exercise.

Setting details

Unique reference number	EY332276
Local authority	South Tyneside
Inspection number	10131582
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 3
Total number of places	55
Number of children on roll	36
Name of registered person	South Tyneside Council
Registered person unique reference number	RP519360
Telephone number	0191 4569404/07813397738
Date of previous inspection	10 December 2015

Information about this early years setting

Stanleys at Riverside registered in 2006. It opens Monday to Friday from 8.30am to 4.30pm all year round. The nursery employs 11 members of childcare staff. All staff are qualified at level 3 or above. One is a qualified teacher and one holds early years professional status. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Julie Foers

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the nursery.
- The manager discussed with the inspector how the nursery organises and plans the curriculum and experiences for children. The inspector viewed the inside and outside space used by the nursery.
- The inspector observed the quality of education during activities and assessed the impact on children's learning. The manager and the inspector evaluated an activity together.
- The inspector looked at a sample of the nursery's documents. This included evidence of training and the suitability of staff.
- The inspector held discussions with the manager and staff. She spoke to a number of parents to gather their views on the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021