

# Inspection of Fish Exmouth

Withycombe Raleigh C Of E Primary School, Withycombe Village Road, Exmouth,  
Devon EX8 3BA

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Inspection date: 12 October 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children thoroughly enjoy their time at the out-of-school club. They comment how they 'love playing with their friends' and enjoy the wide range of activities on offer. Children talk about how they like playing 'chess' and 'baking'. They are highly involved in the planning of activities. For instance, children write or draw their ideas down and staff implement them throughout the week. This helps children to feel valued.

Children's behaviour is exemplary. They play extremely well together as a team. Children make up new games, such as 'crazy tag', and thoroughly enjoy playing these on the field with staff and peers alike.

Children can choose from different experiences that meet their interests. For example, they can engage in baking chocolate cake or choose to play outside. When baking, children talk about the different ingredients and enjoy using scales to measure these out. Outside, children use large-scale musical instruments to create a variety of sounds.

Due to the COVID-19 (coronavirus) pandemic, children wash their hands more frequently, to help reduce the risk of transmission.

### **What does the early years setting do well and what does it need to do better?**

- Partnerships with the on-site school are strong. Staff liaise closely with the schoolteachers about children's well-being, to ensure their emotional development needs are met. For instance, staff visit new children in their class prior to attending the club. This helps children become familiar with the adults that work there and supports a smooth transition.
- Staff are keen to improve the club to benefit children. Recently, staff have made a 'mental well-being' board with the children. Children have made 'fish' pictures with their name on and place these on the board to reflect on how they are feeling. For instance, whether they feel 'happy, sad, angry, proud, worried' or 'annoyed'. This helps staff to monitor children's welfare and provides opportunities for children to talk about their thoughts.
- Parents speak highly of the club. They state that staff are always 'pleasant and helpful'. Parents comment how their children love attending and how they cannot 'recommend it highly enough'.
- Children have excellent opportunities to be active. They use the facilities of the on-site school, such as the wooden play equipment and forest school area. Children can engage in 'den building', play with the 'mud kitchen' or cook marshmallows over the firepit. Children have an awareness of how sweet foods

can 'make your teeth fall out' and how these should only be consumed in small quantities.

- Children positively comment on the range of snacks they enjoy at the club, such as pasta and exotic fruits. Staff also provide children with unique recipe books of meals they can cook at home with their family. For instance, 'cornflake chicken' and 'lemon and yoghurt flatbread'. Staff also cook with children at the club, helping them to understand the benefits of healthy food.
- Staff and children have warm and nurturing relationships. Children spontaneously hug staff, who respond affectionately. Staff are enthusiastic and join in with children's games and activities, such as 'bingo' or 'magnetic construction'.
- The provider ensures new staff are suitable to work with children. A robust recruitment procedure and training opportunities are in place prior to staff starting. All staff receive frequent supervision and appraisal meetings, to discuss their practice and ways in which to engage children even further in their play.
- Children are curious and keen to investigate the activities on offer. They talk about how they are saving 'yoghurt pots' to make 'frog heads' and how they are learning about 'Vikings'. Children enjoy arts and crafts that meet their interests and are confident to express their views about the resources available. For example, children comment that staff do not need to 'change the club' because they 'like it the way it is'.

## Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a comprehensive understanding of child protection. They can identify possible signs when a child's safety may be compromised and know of the relevant agencies to share their concerns with. Staff attend frequent safeguarding training to ensure their knowledge is up to date with current legislation. They can recognise if a child is at risk of extremism and know the action to take to protect children's welfare. Staff regularly monitor and clean the play equipment to ensure it is safe for children to use. The staff carry out frequent fire drills with the children to help them learn how to keep themselves safe in the event of a fire.

## Setting details

<b>Unique reference number</b>	EY558657
<b>Local authority</b>	Devon
<b>Inspection number</b>	10194101
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	10 to 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Fun in School Holidays (FISH) Partnership
<b>Registered person unique reference number</b>	RP528211
<b>Telephone number</b>	08445618847
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Fish Exmouth registered in 2018 and is located within Withycombe Raleigh C of E Primary school. The club opens Monday to Friday from 3pm to 6pm, term time only. There are four members of staff who work directly with the children, one of whom holds an appropriate childcare qualification at level 3. One member of staff is working towards a level 2 qualification and two members of staff are unqualified.

## Information about this inspection

### Inspector

Joanne Steward

## Inspection activities

- This was the first routine inspection the provider has received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector spoke to children about their views of the club.
- A range of activities were observed by the inspector, both inside and outside.
- Parents' views were gained through face-to-face discussions and via written feedback.
- The inspector looked at a range of documentation, such as the child protection policy, accident and incident logs and staff suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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