

Childminder report

Inspection date:

7 October 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder is able to talk enthusiastically about how she uses a range of teaching skills to meet children's individual learning styles and support her curriculum. She understands how to create engaging learning opportunities, indoors and outdoors, to support children, including those with special educational needs and/or disabilities, to make good progress across the curriculum.
- The childminder understands the importance of supporting children's emotional health and personal development. She explains how she wants children to become confident, have a strong identity and to treat each other with respect and kindness. The childminder is clear about how she will encourage children to develop their independence, through their play and daily routines.
- The childminder recognises the importance of close partnerships with parents and other professionals, including other settings children may attend. She outlines the importance of having open and regular discussions with parents about children's interests and progress, and how this will enable her to plan for their future learning.
- The childminder is professional and well organised. The environment is clean, safe and secure. Risk assessments of the childminder's home, garden and of regular outings help to reduce hazards and enable her to promote children's safety and welfare effectively. The childminder understands her responsibility and the procedures to follow should she be concerned a child is at risk of harm. She explains the actions she would take if she had a concern about a child's welfare or safety. She is aware of concerns that might threaten children's well-being, such as online grooming or exposure to extreme views.
- The childminder knows the importance of reflecting on possible future developments and on the quality of practice, to improve her skills and knowledge. She achieves this through taking part in regular training forums, webinars and courses, as well as through reading and independent research. She recognises the need to evaluate her provision, in order to make positive changes for children and families.
- The childminder understands how to manage behaviour. She understands the need to teach children to be independent and to help them to be confident and respectful to each other. The childminder is able to explain how she helps children to develop the skills needed for future learning.
- The childminder understands how to help children lead a healthy lifestyle, such as through spending time outdoors, eating healthy snacks and meals, and being physically active.
- The childminder recognises the importance of a gradual settling-in process to focus on children's well-being and to build close emotional bonds with them. She explains the approach she would take to ensure children are supported effectively.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

| | |
|--|---|
| Unique reference number | EY562103 |
| Local authority | Bexley |
| Inspection number | 10191690 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children at time of inspection | 0 to 0 |
| Total number of places | 2 |
| Number of children on roll | 0 |
| Date of previous inspection | Not applicable |

Information about this early years setting

The childminder registered in 2019. She lives in the London Borough of Bexley and provides care on weekdays, from 8am to 6pm, all year round.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and inspector discussed the curriculum and how the childminder monitors the impact on children.
- The inspector looked around the areas of the property used for childminding, including the garden.
- The inspector looked at relevant documents.
- The childminder explained how she would keep children safe from harm.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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