

# Inspection of Eden Kids Nursery

21 Pinner Road, Harrow HA1 4ES

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Inspection date: 4 October 2021

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<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

Children thrive at this nursery. They come in through the doors and excitedly start playing with their friends. They talk about how happy being in nursery makes them. Staff praise children warmly. Children take pride in their achievements and respond to the praise they receive with big smiles.

Children form strong bonds with peers and staff. They are very caring and help their friends when they see the opportunity to do so. For example, they help each other put on their shoes or aprons. When a child is playing alone, they go and play with the child and check if they would like to play together.

Staff support children's individual needs well. They ensure that they encourage every child to achieve their goals. Children enjoy participating in the enjoyable and exciting activities on offer. They learn about the life cycle of a plant by growing their own plants and looking at books. They explore what they have learned during regular trips to the local park.

Staff remind children regularly about behaviour expectations. Children understand these expectations, so they behave well. There is a calm and positive atmosphere within the nursery.

### **What does the early years setting do well and what does it need to do better?**

- Leaders plan the programme of learning for personal, social and emotional development well. During circle times, children learn about emotions. They express how they are feeling and the reasons for this. Children confidently describe their feelings and understand the feelings of their friends.
- Staff talk to the children constantly throughout the day. They use repetition to support children in learning unfamiliar words. For example, repeating 'mix' as the children mix ingredients to make play dough. At times, staff ask too many questions while children are playing, and they do not give them enough time to answer. Therefore, occasionally, staff do not reinforce key concepts effectively.
- Leaders think carefully about how to make effective use of the premises and local area to provide opportunities for physical development. Children strengthen their fingers as they knead, roll and stretch play dough and build huts by fitting bricks together. They ride bikes, balance on a beam, complete obstacle courses and dribble footballs between cones. Staff plan regular visits to the local park, where children strengthen their large muscles by climbing, sliding and balancing on the equipment.
- Leaders have high expectations for every child, including those with special educational needs and/or disabilities. They work well with external agencies and use the recommendations and strategies provided by these agencies to support

each child. They explain routines carefully to children by using pictures to represent each part of the day. This helps to ensure every child is familiar with the routine and know what to expect during the day.

- Partnership with parents is strong. Parents speak very positively about the nursery and the progress their children have made there. Staff send weekly newsletters, hold regular parent meetings and feedback to parents verbally each day. Parents are well informed of how their child is progressing and the activities which they have taken part in. Parents value the many opportunities to be involved in special events, such as the recent sports day.
- Staff understand what a child can do and what they need to do next. They plan how to support these next steps. For example, where a child uses single word sentences, staff model adding an extra word to this sentence. This helps the children to gradually extend the number of words they use.
- The manager thinks carefully about how to support the well-being of staff. She plans social events based on what the staff like to do. She also carefully considers the workload of staff to ensure this is manageable for them. The morale among the staff is high. They work well as a team, and they speak respectfully to each other. From watching these positive interactions, the children then learn how to interact well with their peers.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff understand how to keep children safe. They identify risks in the building or when taking children out on trips. They then ensure to manage these risks effectively. Staff receive regular safeguarding training and updates. They understand what to do if they have any concerns that a child may be at risk of harm. Staff are confident in what to do if they have concerns about the conduct of a colleague or their manager. The manager speaks confidently about the processes to follow to keep children safe and well. She stays up to date with any developments in safeguarding, attending meetings and training held by the local authority.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- support staff to develop their questioning techniques to move children's learning on.

## Setting details

<b>Unique reference number</b>	2549130
<b>Local authority</b>	Harrow
<b>Inspection number</b>	10207169
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Eden Kids Nursery Limited
<b>Registered person unique reference number</b>	2549129
<b>Telephone number</b>	07985394974
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Eden Kids Nursery registered in 2020. It operates from the third floor of church premises in Harrow, in the London Borough of Harrow. The nursery is open Monday to Friday from 8am to 6pm, all year round except for bank holidays. There are seven members of staff employed at the nursery. Five staff hold childcare qualifications at level 3 or 4.

## Information about this inspection

### Inspector

Jenny Gordon

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The deputy manager and the inspector completed a learning walk together and discussed the curriculum.
- The inspector carried out a joint observation of an activity with the manager.
- Children spoke to the inspector about what they enjoy doing within the setting.
- The inspector observed the interactions between staff and children.
- The inspector had discussions with staff and parents and took their views into account.
- The inspector reviewed documentation and held a discussion with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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