

Childminder report

Inspection date: 28 September 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Not applicable
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What is it like to attend this early years setting?

The provision is good

Children show that they are confident and happy at the childminder's home, which is warm and welcoming. They have a lot of fun with the childminder and have plenty of space to play and rest, both indoors and outside. Children enjoy easy access to a wide selection of resources and, as a result, their independence and freedom of choice are enhanced. For example, well-resourced role play, small world figures and toys take up a large part of the childminder's main lounge. These spark children's imagination and creative play as they act out familiar experiences and pretend to cook and take care of dolls.

The childminder has a good understanding of the children she cares for, their likes and dislikes and what she wants them to learn next. She plays alongside the children and consistently praises them for their perseverance and effort. This helps children to have pride in their play and learning. Children are well behaved and choose what they want to play with in a relaxed environment. The childminder is a good role model and she encourages children to be polite and follow simple yet effective rules. This helps promote children's personal development throughout the daily routine in readiness for when they move to the next stage in their learning.

What does the early years setting do well and what does it need to do better?

- The childminder has good teaching skills, which enable children to become confident learners and to make good progress from their starting points. The childminder observes children as they play and makes good assessments about what they have achieved, and what they need to do next. She plans a good balance of learning opportunities across the curriculum. The childminder constantly reflects on her practice and seeks the views of parents to make effective changes to help her improve outcomes for children.
- The childminder provides children good opportunities to extend their physical skills and enjoy the open air in the safe, well-resourced garden. Young children learn to use big paintbrushes, mix paint and create new colours. They thoroughly enjoy creating shapes with building blocks and stencils. However, in some instances, the childminder does not provide further challenges during activities to help children make the best possible progress in their learning.
- The curriculum for communication and language is strong. The childminder promotes young children's speech and communication skills by clearly modelling language. For example, she uses expression in her voice and invites children to look at pictures and predict what might happen next. Children enjoy listening to stories as the childminder skilfully captures and maintains their attention. In this way, children develop a love of books, choose their own books, and look forward to listening to stories from a young age.
- The childminder has an inclusive setting in which all children's differences are

celebrated, valued and respected. She provides a range of multicultural resources and good opportunities enabling children to learn about the world around them. Planned outings to the community park and the library and walks to feed the ducks form part of children's weekly routine.

- The childminder regularly communicates with parents and shares key information, ensuring parents are fully aware of how they can support their children's learning at home. Parents are happy about their children's development and care routines. They feel that their children make good progress and are well looked after and safe when they are with the childminder.
- The childminder is committed to providing healthy snacks and drinks for children. Parents provide meals for their children and the childminder offers a variety of fresh fruit at snack time each day, with water to drink. The childminder supports young children effectively to learn about potty training and to be aware of what good oral health means. Children eagerly take part in activities that involve using toothbrushes and brush large play model teeth. However, occasionally, the childminder misses opportunities to support children's independence fully. For instance, during activities, she sometimes does things for children that they can do for themselves.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of how to safeguard children and protect them while in her care. She has a good understanding of signs and symptoms that may indicate possible abuse of children and knows the procedures to follow should she have a concern. Children are safe in the childminder's home and when she takes them out. She closely supervises children and carries out thorough risk assessments, and takes effective steps to reduce hazards. The childminder has introduced new safety measures, in line with guidelines, to keep children safe during the COVID-19 pandemic. The childminder is proactive and has attended relevant training, and she continues to gain advice, and guidance to keep her knowledge up to date.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide children with consistently high levels of challenge during activities that help them to make rapid progress in their learning
- maximise opportunities for children to enhance their independence skills during routine activities.

Setting details

Unique reference number	EY552580
Local authority	Tower Hamlets
Inspection number	10174839
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 5
Total number of places	6
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018. She lives in Bow, in the London Borough of Tower Hamlets. She cares for children Monday to Friday, throughout most of the year.

Information about this inspection

Inspector

Rubina Nijabat

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder and the inspector completed a learning walk together.
- The inspector spoke to parents and took account of their views.
- The inspector sampled a range of documentation.
- Children spoke with the inspector at times during the inspection.
- The inspector observed the childminder interacting with children during an activity.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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