

Inspection of Kids Activity World

Frodsham C Of E Primary School, School Lane, Frodsham WA6 6AF

Inspection date:

6 October 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily at this club, talking with their friends about the day they have had in school. The COVID-19 (coronavirus) pandemic results in changes to new routines, which children adapt to and show resilience to. Staff develop positive relationships with children and are good role models for them. This helps children learn to play well together and share toys. They are confident and caring individuals, who are keen to help other people. They embrace each other with hugs when they meet. Children learn about respect and acceptance. For example, they learn about different festivals which people celebrate, such as Diwali.

Children show positive attitudes towards their play and engage well with activities. They develop their small-muscle skills while colouring pictures and using scissors to cut out shapes. Children build models using construction blocks, following their own ideas. For example, they make a tower with a repeating pattern of red and blue building blocks, explaining to the inspector that 'they are my favourite colours'. Outdoors, children show good physical skills as they kick balls and run across the grass. They show excellent balance and coordination skills while using the climbing apparatus.

What does the early years setting do well and what does it need to do better?

- Leaders aim to provide a 'welcoming atmosphere', which supports all children, particularly those children with special educational needs and/or disabilities. They want children to enjoy their time at the club and are keen to gather their views, such as by using a suggestion box. This gives children a sense of belonging and they are proud of their play environment.
- The activities and play opportunities that staff organise for children complement their learning in school. For example, children are eager to join in with baking activities. They practise their mathematical skills by weighing out ingredients to make fudge. As children play hide and seek, they develop their awareness of numbers by counting to 10 before finding their friends.
- Children are good communicators. They explain their ideas and answer questions during conversations with their friends. For example, children explain what they are doing in the outdoor area and say, 'I can swing on this tyre', and 'I'm spinning around'.
- Overall, care practices are good. Children access an outdoor area and benefit from fresh air and exercise. Staff follow consistent hygiene practices to promote children's good health. Children eat healthy and nutritious foods, such as fruit. Having said this, the way snack time is organised means that, sometimes, children sit at the table and wait a little too long for their food. This reduces the amount of time for free play and causes some younger children to become

restless.

- Staff establish good links with the host school. For example, they pass on important messages from the school to parents. In addition, leaders from the club volunteer in the school and provide help during outings. As a result, children are well supported during the initial settling-in period and throughout their time at the club.
- In the main, children show good behaviour and manners. However, on occasion, some children do not behave in the way that staff expect. For example, they sometimes run indoors and do not always stop their play to listen when staff ask for their attention.
- An effective programme of training and support helps staff to further improve their practice. For example, recent training in mental health first aid equips staff with knowledge of how to help children and families, especially during the COVID-19 pandemic. Staff report that they work in a close-knit team and are well supported in their roles. They comment that they enjoy working at the club.
- Feedback from parents is positive. They comment that the staff are 'great and flexible', and that their children have 'lots of fun'. Parents value the communication which staff provide about their children's care and the activities they complete at the club. Leaders intend to further strengthen communication by implementing an online system, which will also make booking easier for parents.

Safeguarding

The arrangements for safeguarding are effective.

The premises are safe and secure. Leaders ensure that all staff undergo robust recruitment checks to ensure that they are suitable to work with children. Staff access safeguarding training and leaders check that this knowledge is kept up to date. Staff have a good understanding of how to identify children who may be at risk of harm. They know what to do should they have concerns about children's welfare or the conduct of a colleague. Staff have a broad understanding of safeguarding issues, such as child sexual exploitation and female genital mutilation.

Setting details

Unique reference number	EY554945
Local authority	Cheshire West and Chester
Inspection number	10190375
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	165
Name of registered person	Kids Activity World Ltd
Registered person unique reference number	RP554944
Telephone number	07724466169
Date of previous inspection	Not applicable

Information about this early years setting

Kids Activity World registered in 2018. The club employs four members of childcare staff. Of these, three hold early years qualifications at level 3. Sessions are Monday to Friday, 7.30am to 9am, and 3pm to 6pm, during term time. The club runs sessions during school holidays, Monday to Friday, 7.30am to 6pm.

Information about this inspection

Inspector

David Lobodzinski

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting, and has taken that into account in his evaluation of the setting.
- The manager and the inspector completed a learning walk around the setting, to determine the organisation and planning of activities.
- The inspector observed the interactions between staff and children as they engaged with activities indoors and outdoors.
- The inspector held discussions with leaders, staff, parents, and children at appropriate times throughout the inspection.
- Relevant documentation was reviewed by the inspector, including evidence of the suitability and training of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021