

Inspection of Home from Home, The Nannery Ltd

29 St. Georges Avenue, Northampton, Northamptonshire NN2 6JA

Inspection date: 4 October 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

All children settle quickly, feel secure and develop a sense of belonging at this welcoming and inclusive nursery. Children develop secure attachments to the staff and show they feel happy and safe. Babies beam on their arrival. They separate confidently from their parents and into the arms of their key person. Children listen to stories read by staff and laugh at the funny pictures in the book. Pre-school children take staff's hands as they wait in line to go indoors after playing outside. They learn how to manage their feelings and behaviour with support from staff. Children are encouraged to express how they are feeling using words or picture cards.

Children of all ages and capabilities are supported to make choices about what they play with. They learn quickly that they can move freely between play areas and different activities. Children are interested in familiar toys and they are curious and confident to try new things. For example, toddlers play with cars and vehicles. Children are interested in dolls when they are introduced to help them learn about different parts of their body. They enjoy singing songs, such as 'Head, Shoulders, Knees and Toes' and enthusiastically join in with the actions.

What does the early years setting do well and what does it need to do better?

- Staff give children support and encouragement to widen their knowledge about things that interest them. Pre-school children are excited to use spades to dig in the mud and look under stones to find worms and insects. Staff remind children about when they looked at a book earlier with pictures of the creatures they find. Staff help children to widen their vocabulary and learn new words. They talk about the 'centipede' that children find under a stone and how the worm 'slithers', because it has no legs.
- Parents speak highly about their own and their children's experience at the nursery. Parents like how flexible the nursery sessions are and how they meet their family and work commitments. Parents comment on the effective verbal and electronic communication they receive each day about their child's activities and care routines.
- Staff develop strong relationships with children and their interactions with them are, overall, positive and encouraging. The planning of activities is effective in identifying children's interests and their next steps in learning. However, occasionally during play, staff do not pick up on opportunities that arise to stretch and build on children's learning further.
- Staff are kind and attentive towards children. They get to know them and their families very well. Staff gather detailed information about children's individual needs and experiences from the start. They complete assessments of what children know and can do and use this information to plan a broad range of

learning experiences. Staff identify quickly where children may need extra help and put additional support plans in place to help children catch up in their learning.

- Staff understand the importance of supporting children's communication and language development to help them become successful learners. They communicate well with children, including those children who speak English as an additional language. This helps develop children's understanding and speaking skills. Staff introduce and model the correct use of new words and listen to what children have to say. They use picture cards and words in children's home languages to help them to understand, express themselves and to feel comfortable in the environment.
- Children benefit from physical play that supports their large and small motor skills. Toddlers use their hands to squash and squeeze dough and learn to hold and use cutlery at mealtimes. Staff teach them how to use the stairs safely. Outside, pre-school children learn to be confident to climb up onto tyres and play games such as hoopla to help develop their coordination skills.
- During the COVID-19 (coronavirus) pandemic, the managers and staff kept in touch with parents and children who were not able to attend. Since returning, they have helped them settle back into the nursery, including welcoming parents back into the nursery building. Staff follow effective hygiene routines and encourage children to do the same, to help to protect everyone's ongoing health and safety.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff understand their responsibilities to keep children safe. They undertake regular training and discuss safeguarding issues during meetings. This helps to ensure that they have an up-to-date knowledge and understanding of child protection procedures. Staff are aware of the signs and indicators of when a child may be at risk of harm. Staff are confident in how to report any concerns. Managers monitor children's flexible hours of attendance closely to ensure that ratios are maintained. Staff work well together to ensure that children are supervised. Regular risk assessments ensure that the premises are safe and secure.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help staff to continue to build on their knowledge and awareness of how to interact with children to ensure they consistently promote children's next steps in learning during play.

Setting details

Unique reference number	EY318077
Local authority	West Northamptonshire
Inspection number	10206396
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	80
Number of children on roll	94
Name of registered person	The Nannery Limited
Registered person unique reference number	RP525982
Telephone number	01604722226
Date of previous inspection	31 March 2016

Information about this early years setting

Home from Home, The Nannery Ltd registered in 2006 and is based in Northampton. The nursery employs 16 members of childcare staff. Of these, 20 hold appropriate early years qualifications at levels 2, 3, 4, 5 and 6. The nursery opens from Monday to Friday all year round apart from Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspectors

Claire Muddimer
Melanie Eastwell

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. Inspectors discussed the impact of the pandemic with the setting and have taken that into account in their evaluation of the setting.
- The inspectors observed the quality of education during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspectors completed two joint observations with the nursery manager and the co-manager of an indoor water play activity with two-year-olds and an outdoor digging activity with three- and four-year-olds.
- The manager and both inspectors completed a learning walk together so the inspectors could find out about the manager's intent for the nursery curriculum.
- The inspectors held a meeting with the nursery manager and the provider. They looked at relevant documentation and checked evidence of the suitability of staff working in the nursery.
- The inspectors spoke with staff and children during the inspection.
- The inspectors spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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