

Inspection of Premier Education At The Dolphin

The Dolphin School, 25a Bath Buildings, Bristol, Gloucestershire BS6 5PT

Inspection date:

23 September 2021

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

Summary of key findings

This provision does not meet requirements

- The provider has failed to ensure that all staff who work directly with the children have an enhanced Disclosure and Barring Service (DBS) check. Despite some staff being employed at the linked school during the day, they have not completed a separate DBS check for their respective roles at the club as required.
- Older children receive a warm welcome by the friendly staff team upon arrival. Staff know how to arrange the indoor and outdoor spaces so that children have access to a suitable range of activities, such as construction play, craft materials and a quiet reading area.
- Older children attending the club are confident to articulate their preferred play choices to staff, such as playing rugby, to help inform future planning. Staff are aware that early years children may be less forthcoming with sharing ideas compared to older ones, so staff encourage younger children to regularly input their views.
- Staff understand the importance of promoting a healthy diet for children and they encourage regular exercise. They plan a range of age-appropriate sport activities, including tennis and hockey, for children across the year groups, including for early years children. Staff plan a weekly snack menu for children that reflects healthy food choices. During the inspection, older children enjoyed eating savoury wraps, fruit and rice cakes.
- All early years children attending the after-school club have an assigned key person. Staff are knowledgeable about their key-person role. For example, they know how to help children settle in, gather key information from their parents, such as medical or dietary needs, and offer ongoing support.
- Staff recognise the need to work closely with teachers at the linked school to exchange information about children, to help ease the transition process.
- The majority of older children observed during the inspection are polite and respectful towards staff. However, the behaviour of some children can be disruptive and causes distress to others, especially for those children with special educational needs and/or disabilities (SEND). Staff do not always know how to manage children's challenging behaviour consistently.
- The provider has not made suitable arrangements to address the specific needs of some children with SEND who attend the club. At times, staff are overwhelmed as they are not fully equipped to address children's specific needs.
- The manager meets with staff before children arrive to discuss the daily activities. She also holds termly meetings with staff to identify training needs. Staff have completed some relevant training, including safeguarding courses and food safety. However, the provider has not ensured that there is at least one staff member who holds a full paediatric first-aid certificate (PFA) onsite at all times when children are present.
- The manager and staff are able to identify the signs of abuse and neglect, including what action to take if they had a concern about a child in their care. Staff are familiar with the procedures for reporting allegations made against

another staff member, including the club's whistle-blowing policy.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
obtain an enhanced Disclosure and Barring Service (DBS) check in respect of every person aged 16 and over who works directly with the children	20/10/2021
make sure at least one person who has a current paediatric first-aid (PFA) certificate is on the premises and available at all times when children are present	20/10/2021
ensure staff receive suitable support to manage children's behaviour consistently	20/10/2021
take account of the needs of all children who attend the club, including those with special educational needs and/or disabilities (SEND), and make suitable arrangements for them.	20/10/2021

Setting details

Unique reference number	2558039
Local authority	Bristol City of
Inspection number	10206898
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	20
Number of children on roll	30
Name of registered person	Let's Play (Bristol) Ltd
Registered person unique reference number	2522722
Telephone number	01179240517
Date of previous inspection	Not applicable

Information about this early years setting

Premier Education At The Dolphin registered in 2019. It operates from The Dolphin primary school in Bristol. The club runs after school during term time on Monday to Thursday, from 3.15pm to 4.30pm and 3.15pm to 6pm. There are three staff employed at the club, including the manager who has achieved qualified teacher status and two other staff with relevant qualifications.

Information about this inspection

Inspector

Shahnaz Scully

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- The inspector looked at a sample of relevant documents, including staff's qualifications, first-aid training certificates and evidence relating to staff's suitability.
- The manager and the inspector had a tour of the premises. They reviewed arrangements for risks assessment, child supervision and how staff are deployed in all areas.
- The staff and older children spoke to the inspector at appropriate times throughout the inspection.
- The inspector held a leadership meeting with the manager.
- The inspector took account of the views of parents through verbal feedback gathered at inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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