

Inspection of Firbobs@StantonRoad

Stanton Road Primary School, Stanton Road, Wirral, Merseyside CH63 3HW

Inspection date:

12 October 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy attending this warm and welcoming club. Enthusiastic and passionate staff welcome children after the school day and immediately engage them in conversation. They check on children's well-being, as they ask them if they have had a good day. They listen carefully to their responses and immediately attend to any emerging needs. Children are very much at the heart of this inclusive and friendly club. They quickly develop a strong sense of belonging and are actively involved in decision-making. For example, young children confidently describe how they can choose equipment and activities and contribute their ideas for the purchase of new resources.

Children's behaviour is exemplary. They play harmoniously together and are happy, engaged and motivated. Energy levels are high. An abundance of laughter and chatter can be heard throughout the club, demonstrating that children clearly enjoy the time they spend here. Children thoroughly enjoy making new friends as they play with children of different ages. They comment that this is something they particularly like, now that they are no longer in 'bubbles' given the COVID-19 (coronavirus) pandemic. Parents and staff both comment on the confidence that children have in social situations as a result. Children effortlessly share resources, take turns and listen to one another.

What does the early years setting do well and what does it need to do better?

- Children's kindness, their helpfulness and excellent behaviour is continuously recognised and celebrated by staff. Children are awarded raffle tickets that can be exchanged for 'prizes' and receive 'star of the week' certificates. This practice helps children to understand what is expected of them. Furthermore, children have been integral in designing the club's 'promises'. They have identified the need to be kind, to help each other, to use indoor voices and to respect and care for their environment. As a result, children fully understand rules and are developing positive skills for the future.
- Children thoroughly enjoy the activities available to them, particularly the opportunities to be creative. Children develop their imaginative skills as they use dough to create different shapes. They concentrate intently as they colour pictures and proudly share their work with staff.
- Staff and children play many games together. Staff carefully explain the rules of the game and older children often help those younger to understand. Turn taking, listening and patience are nurtured as children wait their turn and listen to instructions. Staff are very playful in their interactions and children respond extremely well to their fun and engaging approach.
- Staff have established strong and purposeful links with the host school and the

local pre-school. They regularly share information with teachers and staff about children's achievements, behaviour and any concerns. This helps to ensure children receive a consistent approach in their care. Staff successfully complement learning that takes place in school and help children to consolidate their skills, through the fun and engaging activities provided.

- Children have lots of opportunities to engage in energetic play. They work collaboratively during parachute games and enjoy being outside in the fresh air. Staff play many different sports with children, including football. Children develop control of their bodies as they jump, run, balance and change direction. They safely navigate the space available, showing an awareness of others and how to keep themselves safe.
- Partnerships with parents are very strong. Staff eagerly greet parents when they arrive to collect their children each day. They take time to talk to them and share important information from school. Parents speak very highly of the club and the friendly staff team. They describe how their children look forward to attending and how it is often difficult to encourage their children to leave at the end of the day.
- The dedicated manager successfully supports his staff team. He holds regular dialogues about their practice and encourages them to engage in reflective practice. He and the provider have given particular consideration to staff's well-being, especially during periods of lockdown and isolation. Subsequently, staff feel very well supported and highly valued. Their passion and commitment is clearly evident.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a detailed understanding of their role and responsibility in protecting children from harm. They confidently describe the possible signs and symptoms that may indicate that a child is suffering from harm. Furthermore, staff describe the importance of working in collaboration with other professionals, such as teachers from the host school, to ensure children's emotional health and well-being at all times. Staff attend regular training to ensure that their knowledge remains up to date. Robust daily checks are completed to ensure that all areas are safe and suitable for children to use.

Setting details

Unique reference number	2526411
Local authority	Wirral
Inspection number	10208304
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	45
Number of children on roll	104
Name of registered person	Firbobs Limited
Registered person unique reference number	RP901150
Telephone number	07709807400
Date of previous inspection	Not applicable

Information about this early years setting

Firbobs@StantonRoad registered in 2019. The setting operates a breakfast club from 7.45am until 9am and an after-school-club from 3.25pm until 5.45pm term time only. The setting employs eight staff to work directly with the children. The provider holds qualified teacher status and three staff hold appropriate qualifications at level 3.

Information about this inspection

Inspector

Karen Cox

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- A tour was completed with the manager to discuss how the provision is organised.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a meeting with the manager. She reviewed a variety of documents, including evidence of the suitability of staff, qualifications, first-aid certificates and policies.
- The inspector observed interactions between staff and children during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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