

# Inspection of York House Day Nursery And Nursery School

31 New Street, Salisbury SP1 2PH

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Inspection date: 28 September 2021

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children flourish as they attend this exceptionally charming and stimulating setting. The nurturing provision enables children to feel safe and secure. As a result, children are confident and settle quickly into the setting. The manager and staff are superb role models for children. They promote a wonderful child-led approach, which supports each child to learn and achieve, including those with special educational needs and/or disabilities (SEND) and children who speak English as an additional language. The manager and her staff promote a targeted curriculum and are clear about what they want children to learn. They have a strong focus on building excellent relationships with children and their families. Staff go above and beyond to celebrate children's unique identity. For example, staff skilfully implement children's home language and routines into their day at nursery.

Parents are superbly supported to contribute to their child's learning at home. For example, staff send a variety of sensory play recipes home to support parents to try out different activities with their child, to promote a high level of continuity in learning. Staff also provide a range of information and activities online for parents to support children's learning at home. Parents are delighted at the high levels of progress their child has made since starting at the setting and comment on the really secure bonds they have made with staff.

### **What does the early years setting do well and what does it need to do better?**

- The staff carefully organise the environment to enrich children's love of learning and inspire their curiosity and creativity. For example, children use cardboard boxes, torches and a variety of sensory lights to explore and discover changes in colour, light and shadow.
- The manager and staff place children's mental well-being in high regard. Staff regularly plan opportunities to promote children's well-being to an outstanding level. For example, young children are involved in mini-pamper sessions where they sit back and place their feet in warm, bubbly water.
- Staff recognise that children could not visit places with their families during the coronavirus pandemic. As a result, staff plan a range of exciting opportunities to promote children's experiences while at nursery. For instance, children benefit from different themed days at nursery, such as circus, pirates and camping.
- Staff support children's communication and language skills superbly. Some children are bilingual or speak English as an additional language. Staff work closely with parents to support children who are bilingual, to promote their culture and additional language within their interactions and learning.
- Children with SEND receive extremely high levels of support to help them to meet their full potential. This means that children with SEND are extremely well included, feel safe, and make significant progress in their learning and

development. For example, staff skilfully engage children in activities that build on their interests and follow their individual learning styles. The excellent partnerships with parents have resulted in changes to attendance patterns for children with SEND, so they get the most from each session and benefit fully from what is offered.

- Staff ensure that all children are active outdoors every day, benefitting from ample amounts of fresh air and exercise. The outdoor area provides an enriching space for children to negotiate space, climb and investigate. Young children show high levels of determination as they carefully mount the stairs to reach the top of the play equipment. All children, including babies, develop a strong connection to the community in which they live. Staff plan regular outings to promote children's understanding of the wider world. For example, children benefit from weekly trips to the local market, Salisbury Cathedral and Elizabeth Gardens.
- The manager is incredibly committed and passionate about providing children and their families with the highest quality of care and learning. She has a very strong emphasis on enhancing staff skills and knowledge, to support children to achieve the best possible outcomes. For example, staff receive tailored mentoring and targeted support, to address any weaker aspects in practice. Staff are highly motivated and enthusiastic in their quest to constantly improve.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff have an extensive knowledge of child protection policies and procedures, including wider safeguarding concerns. Staff receive regular training to ensure their safeguarding knowledge is up to date. Staff follow detailed risk assessments to help them ensure children's safety remains a high priority. Managers have robust recruitment procedures and complete ongoing checks to ensure the suitability of staff. New staff receive a comprehensive induction before they start, to enable them to fully understand their roles and responsibilities.

## Setting details

<b>Unique reference number</b>	EY551934
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	10133765
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	46
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Busy Bees Nurseries Limited
<b>Registered person unique reference number</b>	RP900821
<b>Telephone number</b>	01543 678593
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

York House Day Nursery And Nursery School registered in 2017. The setting is part of a chain of nurseries called Busy Bees. York Day Nursery is located in Salisbury, Wiltshire. The nursery employs 14 members of childcare staff. Of these, 12 members of staff hold appropriate early years qualifications ranging from level two to level six. The nursery opens from Monday to Friday 8am until 6pm. The nursery provides funded early education for children aged two, three and four years.

## Information about this inspection

### Inspector

Terri Breakwell

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The manager explained the nursery curriculum during a learning walk with the inspector.
- The manager and the inspector held a meeting together. The inspector looked at a sample of documents, including evidence of staff's suitability.
- The manager and the inspector completed a joint observation of an activity together, and discussed the quality of teaching and learning afterwards.
- The inspector held discussions with the manager and staff at appropriate times throughout the inspection.
- Children and parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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