

Inspection of Fun 4 Kidz - Springwell Park

Springwell Park Primary, Menai Road, Bootle, Sefton L20 6PG

Inspection date:

1 October 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children smile broadly as they are greeted by club staff and collected from their classrooms. They are eager to share stories from their day. Children proudly show off stickers they received for working hard in school. They respond with delight when their news is met with praise and celebration from staff. Children take turns choosing rhymes to sing together as they safely make their way to the club. When they arrive at the club, children make good use of the various play opportunities available, both indoors and outside. They are willing to try out new ideas. Children use their imaginations and concentration skills to make creations from building bricks. They exercise patience and determination when their creations do not go to plan. Children know that staff are ready and willing to help them when required. They go to staff for support and reassurance.

Due to the COVID-19 (coronavirus) pandemic, the club has extra health and safety measures in place. Children explain to visitors that increased cleaning and handwashing help to keep everyone safe. Children respond well to the clear routines and boundaries in place. Their behaviour is exemplary. Children of all ages play well together. For instance, older children happily help their younger friends when needed, such as assisting them in climbing the garden steps. Children develop strong friendships with each other, which supports a happy and nurturing atmosphere in the club.

What does the early years setting do well and what does it need to do better?

- Children are proud members of their club. They are eager to share their experiences with visitors. Children discuss how kind the staff are and how there is always lots of fun things to do at the club. They describe how they can talk to staff about their interests and request different play opportunities. For instance, children comment on how much they enjoy playing together with their new board games.
- Parents are extremely complimentary about the club. They are eager to share their positive experiences of the club and how much their children love attending. They also comment on the professionalism and organisation of both the club staff and management team.
- The host school praises the excellent service that the club provides. School leaders describe how the club has adopted the same values as the school. This supports a continuity of care for children and their families.
- Club leaders are ambitious and have a clear vision for the club. Their consideration of the needs of children, their families and the surrounding community are at the heart of their practice. For example, they use local back-to-work schemes when employing new staff. They also provide families with

information on funding, employment and further education opportunities.

- Staff report on how much they like working at the club. They comment on the support they receive from leaders. They discuss the benefits of regular supervision sessions in helping them to manage workload. Staff are also complimentary about the professional development opportunities that are available to them.
- Children enjoy healthy, home-cooked snacks. They independently wash their hands and then sit together to enjoy their food. However, staff do not make the best use of time, as children have a long wait between sitting down and being served snack. This results in children becoming restless.
- Staff work hard to ensure every child feels included and valued, particularly new starters. They work closely with parents and school staff to help children to transition smoothly to the club. Staff offer children experiences that follow their interests. For instance, based on their request, children of all ages and abilities work together to create the new sign for their club. Older children support younger children to make their mark and decide what materials they want to use for decoration. Children play together in harmony. This helps to demonstrate a strong sense of belonging.
- Children exercise their large muscles in the outdoor area. Staff use praise and encouragement as children run fast together. They talk to children about the benefits of exercise and how it helps to grow their muscles. Younger children use precision to roll their hula hoops along the playground track. Older children balance, hop, skip and jump as they negotiate the play equipment.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate a secure knowledge of how to keep children safe. They describe signs and symptoms that might indicate that a child is at risk from significant harm or abuse. Staff understand the need to be aware of children and families who may be vulnerable to extreme views or ideas. They are knowledgeable on the steps to take to report safeguarding concerns to the relevant agencies. Staff are aware of where to go for support, should a concern be made against them, or if they witness malpractice from another practitioner. Robust vetting procedures and induction processes ensure staff are suitable to work with children.

Setting details

Unique reference number	EY559581
Local authority	Sefton
Inspection number	10194186
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	42
Number of children on roll	42
Name of registered person	Fun 4 Kidz
Registered person unique reference number	RP521519
Telephone number	0151 932 9218
Date of previous inspection	Not applicable

Information about this early years setting

Fun 4 Kidz - Springwell Park registered in 2018 and is located in the Bootle area of Liverpool. The club employs six members of childcare staff. The club opens Monday to Friday, from 3.10pm until 5.55pm during term time.

Information about this inspection

Inspector
Aisling Culshaw

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The inspector observed staff's interactions with the children indoors and assessed the impact this has on children's level of enjoyment.
- The inspector held discussions with the leaders, staff and children at appropriate times during the inspection.
- The inspector looked at relevant documents. This included evidence of staff suitability and training.
- The inspector took account of the views of parents spoken to on the day.
- The inspector and leaders completed a tour of areas used by the club and checked the suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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