

# Inspection of Scl At Busbridge Infant School

Busbridge Infant School, Hambledon Road, Godalming, Surrey GU7 1PJ

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Inspection date:

29 September 2021

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enjoy the time they spend at the club. Staff know the children well and recognise the types of activities that they enjoy. For example, following children's interest in superheroes, staff planned opportunities for children to create masks. Children independently used paper plates, sequins and lolly sticks to create their own mask. They demonstrated confidence when handling tools, such as scissors and glue sticks.

Children benefit from the manager's high expectations for the club. They are well supported to feel safe, happy and enjoy their time in the club. The manager supports her staff effectively to deliver her vision. There are effective arrangements in place for meeting and greeting children after school. This ensures children quickly engage in activities upon arrival. For instance, children choose toys such as building blocks and action toys. Staff are enthusiastic. They are good role models and celebrate children's achievements.

Children are well behaved. They listen and respond to staff promptly and share resources willingly with others. Children enjoy playing group games and working with each other. Older children demonstrate kind behaviour to younger children as they assist with building models from bricks.

### **What does the early years setting do well and what does it need to do better?**

- The manager considers children's interests well when she plans their activities for the club. The manager finds out about themes that children are covering in school and plans activities which link to these in the club. For instance, recently the children learned about superheroes and made masks while at the club, and created large cartoon books to show their superhero stories.
- Staff develop positive partnerships with parents. For instance, they talk to parents each day to give feedback about children's experiences at the club. Staff gather essential information from parents before their children start, such as contact details, dietary and medical needs.
- Children are well mannered and demonstrate positive attitudes. They say that they 'really like the snacks' and 'enjoy playing with their friends' at the club. Children concentrate intently, such as when creating a 'spooky house' using plastic bricks. They discuss their ideas, listen to each other and work collaboratively. At the end of the activity, children were confident in explaining colour choices and describing what they had built.
- Staff ensure that there are a wide range of activities for children to enjoy. This helps engage and motivate children in their play. Children have ample opportunity to be physically active, such as playing football outside with their

friends and dancing in the hall. Staff model to children how to ask others to join their play, such as showing them how to include everyone in a game of football.

- Leaders establish robust procedures for monitoring the club provision. This is demonstrated by the local area manager's support visits. The area manager conducts regular visits, where they observe staff practice and evaluate provision with the manager. An action plan is created with precise priorities for improvement. These are implemented and monitored effectively. The manager has recognised that she would like to improve the organisation of the storage facilities, to enable resources to be stored more effectively.
- Staff promote opportunities for children to be independent and make their own choices. For instance, children enjoy using tools, such as knives, when creating their own snack. Staff encourage children to go back for more food and drink if they are hungry. Staff work alongside the school, utilising the daily fruit delivery to minimise school wastage of food.
- Staff promote opportunities for children to learn how to manage their self-care effectively. For example, staff supervise children well as they take them to the toilet. They talk to children about effective handwashing techniques to minimise the spread of germs. Staff support children who are anxious about toileting by using familiar toilets, such as the reception class toilets for the youngest children.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff demonstrate a secure understanding of the procedures to keep children safe from harm. For instance, they count children when they move from one area of the club to another. The manager and staff risk assess confidently to help ensure that children are safe when using school premises, such as the outdoor area. The manager and staff complete training to keep their safeguarding knowledge up to date. They have a strong understanding of the signs and symptoms of abuse. They know who to contact should they have a concern about children's welfare. The manager and staff know the procedures to follow in the event of concerns about staff practice.

## Setting details

<b>Unique reference number</b>	EY563102
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10194268
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 7
<b>Total number of places</b>	30
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Soccer Coaching Limited
<b>Registered person unique reference number</b>	RP907605
<b>Telephone number</b>	0345 644 5747
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Scl at Busbridge Infant School registered in 2018. It operates from Busbridge Infant School in Godalming, Surrey. The provision opens Monday to Friday during school term time from 7.30am to 8.45am and from 3pm to 6pm. The club manager holds a qualification at level 6.

## Information about this inspection

### Inspector

Amanda Harrison

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector had a tour of all areas of the premises used by the club. She observed the quality of staff interactions with children during activities, both indoors and outdoors.
- The manager and inspector discussed a joint observation and considered their evaluations of staff interactions with children.
- The inspector spoke to parents and children during the inspection and considered their views.
- The inspector met with the area operations manager and checked evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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