

Inspection of Oranges And Lemons

United Reformed Church, Darras Station, Broadway, Ponteland, Newcastle Upon Tyne, Northumberland NE20 9PN

Inspection date: 23 September 2021

| Overall effectiveness | Outstanding |
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| The quality of education | Outstanding |
| Behaviour and attitudes | Outstanding |
| Personal development | Outstanding |
| Leadership and management | Outstanding |
| Overall effectiveness at previous inspection | Not applicable |

What is it like to attend this early years setting?

The provision is outstanding

Staff plan exceptional opportunities to help children make excellent progress at this extremely welcoming and friendly nursery. Children benefit greatly from a range of highly exciting, stimulating and challenging activities and experiences. There is a very strong focus on being outdoors and within nature. Excellent opportunities for children to access fresh air, healthy eating and vigorous exercise help support their well-being. Children learn first hand about wildlife in the nursery's forest school. They explore the effects of the wind and learn in detail about plants, insects and wild creatures. Support for children's physical development is superb. Parents speak of how strong their children have become. Children develop balance and coordination as they climb, swing, and carry branches in the woodland. They develop smaller muscles as they balance balls on spoons and squeeze paint from pots.

Children are confident and independent. Staff have high expectations of all children in their care. For example, young children are encouraged to peel their fruit at lunchtime. They are supported to independently use spoons and cups from an early age. Children's behaviour is outstanding. They are very happy, settled and emotionally secure. Those that are new settle very quickly. Children are motivated and eager to learn.

What does the early years setting do well and what does it need to do better?

- Staff show a deep knowledge of how children learn. They understand the importance of embedding and building on what children already know and can do. For example, they encourage babies to lie on their tummies to help strengthen their core muscles for crawling and then walking. Staff support young children to develop small muscles through threading activities. This helps prepare them for later skills, such as tying shoelaces.
- Support for children with special educational needs and/or disabilities is excellent. The nursery works extremely well in partnership with parents and partner professionals. Together they put highly effective plans in place to support children's progress. Parents speak very highly of the nursery. They feel well informed about their child's day. Staff work closely with the Reception teacher at a local school. Together they help identify and support the key skills and understanding children need in Reception. This helps staff prepare older children for their move to school.
- Staff are excellent role models, who encourage children to be respectful, take turns and help others. They have superb relationships with the children and are caring, sensitive and kind. Children learn to be resilient and persevere. For example, they carry their own kit to forest school and are encouraged to take responsibility for their belongings. Children learn to try and try again as they tie

lengths of material to sticks to make streamers.

- The highly skilled, well-qualified and experienced staff provide exceptional support for children to express their ideas. For example, they encourage children to experiment with various objects to see which make the best instruments. As part of the nursery's focus on the environment, children learn about sustainability and how to care for their environment. This helps provide excellent support for their personal and social development. In the woods, they are taught not to pick flowers, to respect wildlife and not leave rubbish.
- Children's communication and language skills flourish. Staff introduce new vocabulary, for example words such as 'antenna'. They ask children questions that encourage detailed replies. This helps extend their thinking and vocabulary. Support for mathematics is excellent. Children learn about shape, space and measuring as they make holes in wood with drills. They choose how big they want their hole to be and the correct tool for the job. Children compare sizes of hands as they paint them, ready to print marks onto paper.
- Managers are inspirational and ambitious. They have very high standards and support staff well. Staff have completed specialised training to support them in their work with children outdoors. Staff reflect deeply on the experiences of children and the views of parents, in order to provide the highest quality learning and care.

Safeguarding

The arrangements for safeguarding are effective.

The arrangements for safeguarding are effective. The managers and staff have an excellent understanding of their responsibilities around keeping children safe. All staff attend training to keep themselves up to date with procedures to protect children. They know well how to identify any concerns about children or staff, what procedures to take and who to contact. Children have rich opportunities to learn how to keep themselves safe and healthy. For example, staff support them to understand some foods, such as bananas, are healthy and give them energy. Children learn that some plants found in the woods, for example, can be dangerous.

Setting details

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| Unique reference number | EY559971 |
| Local authority | Northumberland |
| Inspection number | 10194115 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 0 to 5 |
| Total number of places | 48 |
| Number of children on roll | 82 |
| Name of registered person | Narikunkera Limited |
| Registered person unique reference number | RP559970 |
| Telephone number | 07872141850 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Oranges and Lemons registered in 2018. It opens Monday to Friday from 7.30am until 5.30pm, all year round. The nursery employs 23 members of childcare staff. Two are qualified teachers and 12 are qualified at level 3 or above. The nursery follows forest school principles. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Julie Foers

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the managers and has taken that into account in their evaluation of the nursery.
- The managers discussed with the inspector how the nursery organises and plans the curriculum and experiences for children. The inspector viewed the inside space and visited the nursery's forest school.
- The inspector observed the quality of education during activities and assessed the impact on children's learning. The manager and the inspector evaluated an activity together.
- The inspector looked at a sample of the nursery's documents. This included evidence of training and suitability of staff.
- The inspector held discussions with the managers and staff. She spoke to a number of parents to gather their views on the nursery. She took into account the written views of others.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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