

Childminder report

Inspection date:

7 October 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder understands her role in supporting children's learning and development. She is aware of the importance of establishing what children know and can do when they first start in her setting, through talking to parents and others who provide care and learning for the children. She talks confidently about how she would also use her own observations to plan for children's continuing progress across the areas of learning. The childminder knows how to engage children in activities and motivate them to play and learn.
- Through discussion, the childminder demonstrates a suitable approach to managing children's behaviour. She understands the need to help children learn right from wrong and consider the needs and feelings of themselves and others. The childminder is aware of the importance of being a good role model and treating children with respect.
- The childminder understands the importance of providing an inclusive setting, where all children are welcome. She would promote children's emotional well-being and their enjoyment of being in her setting. Settling-in procedures for new children will be tailored to their individual needs. The childminder said that children will be helped to feel safe and secure with her.
- The childminder demonstrates a suitable understanding of the value of evaluating her practice, to promote a good quality care, play and learning experience for children. She stated that she would seek the views of parents and children. The childminder understands the benefits of building strong partnerships with parents.
- The childminder talks confidently about the indicators of abuse. She is aware of the signs to look out for and the steps she must take if she has a concern. This includes what to do if she is concerned that a child or family are at risk from extreme behaviours or views. The childminder is aware of the risks to vulnerable children being exploited through, for example, county lines.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	256560
Local authority	Norfolk
Inspection number	10124386
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	23 June 2015

Information about this early years setting

The childminder registered in 1993 and lives in Pulham Market, Norfolk. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Jacqui Mason

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector spoke with the childminder about the service that she provides.
- The inspector checked the suitability of the rooms used for childminding.
- The inspector looked at relevant documentation.
- The inspector reviewed the suitability of the childminder and household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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