

Childminder report

Inspection date:

30 September 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- Through discussion, the childminder demonstrates how she will consider each child's individual interests and stage of development. The childminder discusses how she will assess children and then use this knowledge to plan activities to support their progress. She understands the importance of working with parents. For example, the childminder intends to share children's assessments regularly with parents, to provide consistency of care and learning for children.
- The childminder understands her responsibilities to safeguard children in her care. She knows the correct procedures to follow if she has concerns about a child's welfare and can identify the possible indicators of abuse. The childminder has recently updated her safeguarding training and knows what to do if she has child protection concerns. She describes how she will complete regular fire drills with children, to help to keep them safe.
- The childminder has an understanding of how to promote children's emotional attachments and positive relationships. She knows how to manage children's behaviour and discusses the different strategies she will use to encourage children to be respectful and kind to one another.
- The childminder recognises the importance of risk assessment. She completes a daily check of the environment to minimise or remove any identified hazards. She has ensured that her public liability insurance is renewed annually.
- The childminder discusses how she evaluates her setting. She gains advice and support from local family centres and her local authority officer. The childminder asks for parents' feedback to help to improve the quality of her provision.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2514328
Local authority	Barnsley
Inspection number	10206547
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	7
Number of children on roll	7
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Barnsley. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Helen Sanders

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder, and has taken this into account in the evaluation of the setting.
- The childminder and the inspector carried out a learning walk together and they discussed how the childminder promotes children's learning and development.
- The inspector checked the childminder's knowledge on how to safeguard children, including the procedures she would follow if she had concerns.
- The inspector looked at relevant documentation, including paediatric first-aid qualifications and the childminder's qualification and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021