

Childminder report

Inspection date:

27 September 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not Met (with actions)

What is it like to attend this early years setting?

The provision is good

Children have warm and secure attachments with the childminder and her family. They enjoy spending time together and show that they are happy, safe and settled. The childminder is calm and nurturing towards the children. She positively promotes their sense of belonging and emotional well-being. Children learn about each other's differences from an early age and thrive in the inclusive environment the childminder provides. Children's behaviour is good. They listen and respond well to the childminder's gentle guidance and instruction and learn to help with tasks, such as tidying up and washing their hands before they eat.

Children are learning to keep healthy. The childminder provides children with healthy meals and fresh drinking water. She involves them in making healthy choices at snack time and talks to them about the benefits of eating fruit. Children are learning about the importance of brushing their teeth. The childminder uses books to help them understand about the importance of good oral hygiene. The childminder finds out from parents about their children's routines, interests and abilities before they start at the setting. She uses this information well, overall, to plan for their individual learning. The childminder plans a curriculum where books feature well. This helps to foster a love of books as she promotes stories and books with children on a daily basis.

What does the early years setting do well and what does it need to do better?

- The childminder considers the impact the COVID-19 (coronavirus) pandemic has had as she plans activities for the children in her care. She makes good use of resources in the childminding playgroup to help children develop their physical and social skills.
- The support children receive in their personal development is good. The childminder teaches children to be kind and gentle towards others. Young children show positive and caring attitudes in their play.
- The childminder supports children's language development well. For instance, when children mispronounce words, the childminder repeats them correctly. The childminder also extends children's vocabulary and provides commentary when they are playing.
- Children learn about diversity and inclusion through the large range of age-appropriate books, which are shared with them by the childminder.
- Children happily lead their own learning. This helps to support their independence. They create imaginary games, such as making tea and cake for the childminder and the inspector. Children easily access their favourite toys from the wide range available.
- Children engage in conversations with the childminder. She listens with interest at their emerging language skills and values what they have to say. They are

excited when the childminder talks about their previous experiences, such as when they visited the dentist.

- Children learn about diversity and differences beyond their own family experiences. The childminder provides resources that help children to develop a deeper understanding about other communities and cultures.
- The childminder makes accurate assessments of children's learning and quickly identifies many areas where children may need additional support. The childminder works closely with parents to share strategies aimed at closing potential gaps in children's learning. This contributes to the progress children make.
- Partnerships with parents are strong, overall. The childminder regularly reports on children's progress with them. However, she has not fully explored how she can enhance partnerships even further and encourage parents to support their children with skills, including toilet training.
- Children learn to keep themselves healthy. The childminder encourages hygiene practices as part of their daily routines, such as washing hands before they eat. She promotes healthy eating by talking to them about healthy food choices at mealtimes. This helps to support their understanding and awareness of healthy eating.
- The childminder reflects on her practice and demonstrates her commitment to continuous improvement. She completes training to keep up to date with current developments. This helps her to achieve a good level of service for children and their parents.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of how to protect children from harm and knows how to keep them safe. She has recently attended safeguarding training to keep her knowledge up to date. The childminder recognises when a child is at risk and knows who to contact, should she need to report any concerns. She also knows who she should contact if there is a safeguarding allegation made against her or a member of her household. The childminder carries out regular checks of her home and garden, to help provide a safe environment for children. The premises are secure and well organised.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- work in partnership with parents to support children's independence skills, including using the toilet when they are ready for this developmental stage.

Setting details

Unique reference number	156204
Local authority	London Borough of Waltham Forest
Inspection number	10083069
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	14 April 2014

Information about this early years setting

The childminder registered in 1993. She lives with her husband and one adult child in a house in Leytonstone, in the London Borough of Waltham Forest, within easy walking distance of shops, parks, nurseries and schools. The whole of the ground floor is used for childminding. There is a fully enclosed garden for outside play.

Information about this inspection

Inspector

Anne Maher

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The childminder showed the inspector areas of her home used by children and explained how she supports children's learning and development.
- The childminder discussed and evaluated a children's activity with the inspector.
- Parents' views were sought through written documentation.
- The inspector sampled documentation, including evidence of suitability and children's records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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