

# Inspection of Star of the Sea O.S.C. Limited

Star of the Sea RC Primary School, Arcot Avenue, Whitley Bay, Tyne and Wear  
NE25 9DY

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Inspection date:

4 October 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- Children thrive at this welcoming and inclusive setting. They form excellent friendships with each other and treat others with respect. Children behave well. They work together in key groups to achieve gems. Staff collate the amount of gems each team has achieved and offer rewards for good behaviour and effort. This helps to promote good behaviour at the setting.
- Children have access to a wide range of healthy and nutritious snacks. They follow high standards of hygiene and learn the importance of managing their self-care needs. Staff provide children with opportunities to understand where food comes from. Children help to grow their own fruits and vegetables. Furthermore, children participate in activities that keep them physically active. Children play large ball games outdoors and table top ball games indoors.
- Staff place a strong emphasis on promoting children's safety and well-being. Children learn how to keep themselves safe, including through topics, such as 'Pants keep privates private'. Leaders and staff demonstrate a good understanding of safeguarding. They know how to respond to concerns in relation to children and are aware of the possible indicators of abuse.
- Children show good levels of independence. They complete a self-registration process when they arrive at the club ready to start their day. Children post their own name tags in a box to indicate if they are happy or sad. Staff offer a supportive and nurturing environment for children to talk about their feelings. This helps to promote children's emotional well-being.
- Leaders and staff implement risk assessments at the setting. They review accidents and injuries to minimise the risk of these reoccurring. Children are aware of the setting rules, including the question, 'Is it safe? Is it fun for everyone?'. This helps children to be aware of their environment and the safety of others.
- Parents compliment staff on the quality care that they provide for their children. They comment on how well they help children settle at the club and the range of the activities that children participate in. Parents talk about how well staff manage concerns, including accidents or illnesses. Leaders and staff provide regular information for parents through daily feedback and newsletters.
- Leaders provide regular supervision sessions for staff. They review interactions between staff and children, which helps to identify any training or development needs.
- Children work together on chosen tasks and activities. They applaud one another for their efforts. For example, children celebrate as they successfully build structures with building blocks.
- Children use their creative skills to paint and draw pictures. Furthermore, children participate in dance sessions and interact with one another through role-play games. This helps to build children's confidence and self-esteem.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY276646
<b>Local authority</b>	North Tyneside
<b>Inspection number</b>	10208797
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	75
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	Star of the Sea O.S.C. Limited
<b>Registered person unique reference number</b>	RP904797
<b>Telephone number</b>	07984745620
<b>Date of previous inspection</b>	25 September 2017

## Information about this early years setting

Star of the Sea O.S.C Limited registered in 2002. The setting employs eight members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, including one who holds a level 6 qualification in early years. The setting opens Monday to Friday, from 7.30am until 9am and from 3pm until 6pm, during school term time. It is also open Tuesday, Wednesday and Thursday, from 8am until 5.30pm, during school holidays.

## Information about this inspection

### Inspector

Emma Allison

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children told the inspector about their friends and what they like to do when they are at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the club with the inspector.
- Leaders showed the inspector documentation to demonstrate the suitability of staff.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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