

Childminder report

Inspection date:

15 September 2021

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder has very high ambitions for the children. She involves parents every step of the way to ensure children are fully supported to achieve. During the COVID-19 (coronavirus) pandemic lockdown, the childminder used creative ways to keep in touch with children and their parents. For example, she ordered learning resources online, which were delivered to children's homes directly. She read stories to children virtually, to ensure continuity in children's learning. Children are extremely settled, content, and demonstrate they are very secure in the childminder's care. Although parents are not permitted to enter the setting at present, due to the COVID-19 pandemic, they say that this has not had a negative impact.

The childminder is a highly dedicated and enthusiastic practitioner who strives for excellence in everything she offers. Children are very engaged in their activities. They flourish in their learning and are confident. Children's behaviour is impeccable. They learn about kindness and respect for each other through the childminder's excellent role modelling. The childminder regularly praises children. They gain very high levels of confidence and self-esteem. Children's behaviour is excellent. They are highly motivated to learn and engage with activities.

Children's interests, experiences and needs are central to everything the childminder plans and organises. The childminder plans an exceptionally broad curriculum and provides stimulating and creative experiences. Children visit attractions, such as museums and gardens, and other childminding groups, usually three days a week. Play areas at the setting include things that children see and learn from while on their outings. This results in children immersing themselves in their play. They learn new words and ideas easily and in the context of what they have seen and done. The childminder expects that children will make better than average progress as a result of the varied curriculum she offers.

What does the early years setting do well and what does it need to do better?

- Children's development of very good language skills is a key element of the childminder's success. The childminder is skilled at extending children's communication skills through careful questioning and reading stories. Children's use of language and their communication skills are advanced, given their ages and stages of development. Children's early literacy skills are extremely well supported. The childminder reads stories to children, adapting her tone to support their already excellent concentration skills. Children recall complex details that appear in books and confidently ask questions about what they observe and see. For example, children engage regularly in conversation with the childminder and their language develops rapidly. Children are exceptionally

well prepared for their next step in learning.

- The childminder has a deep understanding of the curriculum. She uses children's interests to engage them in fascinating and creative play and activities, which they thoroughly enjoy. Stories are used effectively and inspire children to develop their own creative ideas. The impact of the curriculum on what children know and do is highly effective. The curriculum is designed for recall and to promote children's long-term memory. The intention for learning is embedded securely and consistently. The childminder's interaction with children is of high quality. Children are making rapid progress across all areas of learning.
- Children enthusiastically describe the different places they visit with the childminder. They thoroughly enjoy outings in the local area and museums. The childminder uses these opportunities to introduce ideas to spark their curiosity and imagination. For example, children fondly recall the people that they met during their outings. They have enormous fun talking about older children, who they took photos with when they were at the childminder's.
- The childminder skilfully weaves mathematics into everyday activities. Young children can count in sequence and recognise numbers from one to ten. Children recognise their shapes and colours. They develop their understanding of early mathematical language and concepts and use this confidently in their play. For example, during story time, young children are able to recognise numbers in the book and pronounce them.
- The partnership with parents is superb. Parental feedback is extremely complimentary, they say the childminder's 'range of activities that she offers is wonderful' and 'provides excellent and detailed feedback at the end of every day'. Parents receive regular newsletters. The childminder provides parents with the tools to enhance their child's learning at home effectively. For instance, she provided educational materials to parents to complement their children's learning at home during the COVID-19 pandemic. They commented that she 'exceeds expectations' and goes 'above and beyond' her duties as a childminder.
- The childminder expects all children, including those with emerging special educational needs and/or disabilities, to make accelerated progress. She works with parents and other professionals to plan the best curriculum for children. She has robust procedures in place to ensure that children with medical conditions have the necessary plans in place to support their attendance at her home. She makes excellent use of her precise observations and assessments to promptly identify children in need of additional support, to help them catch up with their learning.
- The childminder skilfully extends the curriculum with a wide range of highly interesting and purposeful outings to places that interest children. This helps children to gain a deeper knowledge of the wider community. The childminder encourages children to be curious and actively observe the world around them. They meet different people and hold conversations about different types of families, to promote tolerance and acceptance of each other.
- The childminder provides impressive opportunities for children to learn first hand about healthy eating choices. This is demonstrated by children's growing of vegetables. Children learn how vegetables grow and the life cycle of changes that happen from planting a seed until they are ready for eating. Children are

excited to taste the courgettes, strawberries, blueberries, tomatoes, and potatoes that they have grown. This experience is highly effective in supporting children to make healthy choices from the outset.

- The childminder undertakes robust daily risk assessments and implements clear hygiene procedures, to minimise infections at her home and to ensure that children are safe while outdoors.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of her responsibility to ensure children's safety. She knows the possible signs to be aware of that could indicate that a child is at risk of harm. The childminder knows the correct procedure to follow if an allegation was to be made against a member of her household. The childminder carries out regular risk assessments of her home, the outdoor garden, and the regular trips into the community, to ensure she provides a safe environment for children to play and learn in. She keeps an up to date paediatric first- aid certificate. The childminder is aware of wider safeguarding issues, too. She is able to act if she suspects that children were at risk of harm.

Setting details

Unique reference number	EY260729
Local authority	Lambeth
Inspection number	10138083
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	11 November 2015

Information about this early years setting

The childminder registered in 2003. She lives in Streatham, in the London Borough of Lambeth. She cares for children Monday to Thursday, all year round. She opens from 8am to 6pm.

Information about this inspection

Inspector

Komla Dartey-Zaffar

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector observed the quality of education during activities indoors and, assessed the impact this has on children's learning.
- The inspector observed and evaluated an activity with the childminder.
- The inspector received written testimonials from parents and has considered their views.
- The inspector held a meeting with the childminder. He looked at relevant documentation.
- A learning walk was undertaken around the childminder's home to understand how the early years provision and the curriculum are organised.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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