

Inspection of Energy Kidz Out Of School Club - Lyndhurst Se5

Lyndhurst Primary School, Grove Lane, London, Surrey SE5 8SN

Inspection date:

24 September 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are welcomed into the out-of-school club by friendly staff. The experienced staff team creates a safe environment, which helps children to settle quickly. There is a variety of toys and games that children can access independently. Staff take time to get to know children and their interests. This helps staff to plan activities that keep children engaged.

There is plenty of space outside for children to play ball games, run and exercise. A member of staff facilitates play in the multi-use games area. Some older children say they thoroughly enjoy playing football together most afternoons. However, staff could ensure more variety in the sports offered to appeal to more children, and increase participation by all children in team games.

Children of all abilities play well together, and staff engage children in group conversations. Children develop secure friendships, and are kind and polite to one another. Staff are responsive to children's needs. Younger children gather round when staff read stories aloud. If children are upset, they are comforted with warm hugs and gentle words. Children with special educational needs and/or disabilities are well supported. There are clear expectations about behaviour, and children respond positively to praise and encouragement. This supports and promotes children's emotional well-being and self-esteem.

What does the early years setting do well and what does it need to do better?

- Children speak warmly of the adults who care for them. They feel confident that they could talk to a member of staff if they had a problem. Children say the staff listen to them and help them find the resources they need. Children listen to instruction and help to tidy up or with tasks. This contributes to the smooth running of the club.
- Parents comment that children with additional needs are extremely well supported. They say that staff 'go the extra mile' to include their children in activities and support them to participate. Staff get feedback from teachers to ensure children's emotional needs are met, and they enjoy their time at the club. Children's social and communication skills are well supported as they play and engage with others informally.
- Staff make good use of the outdoor environment. However, some children are disinclined to engage with organised football games. This means that not all children benefit from organised team sports. Senior managers say they have plans to develop more varied opportunities in the future.
- Staff are supported to fulfil their roles effectively through a thorough induction. The organisation training programme has a range of available courses to ensure

staff continuously update their skills. Long standing staff support new colleagues and apprentices to ensure children receive good quality experiences.

- Children enjoy a substantial snack, shortly after arriving at the club. Children say they enjoy the variety of food available across the week and can get more if they want to. Children are encouraged to eat fresh fruit and vegetables. Staff remind children to drink water throughout the session.
- Staff use an effective system to keep track of children's health and well-being needs. They know children well and are fully aware of individual allergies and dietary requirements. Good personal hygiene is an integral part of the children's daily routine. Children are reminded to wash their hands before they eat and after they use the toilet.
- Children are relaxed and engaged at the club. Staff are mindful of the impact the COVID-19 (coronavirus) pandemic has had on children's lives and learning. Staff say the main focus of the club is for children to have fun, make friends and make good memories. Children are supported by skilled members of staff to achieve these outcomes.

Safeguarding

The arrangements for safeguarding are effective.

Staff undertake daily risk assessments and regular fire drills to maintain a safe and secure environment. Staff complete relevant safeguarding training and demonstrate a good knowledge of safeguarding, including wider issues relating to the 'Prevent' duty and female genital mutilation. This means that they are able to follow correct procedures and act quickly if they have any concerns about the welfare of a child. Organisation managers ensure recruitment procedures are secure and that staff are suitable to work with children.

Setting details

Unique reference number	2518394
Local authority	Southwark
Inspection number	10194557
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	40
Number of children on roll	19
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	Not applicable

Information about this early years setting

Energy Kidz Out Of School Club - Lyndhurst Se5 registered in 2019 and is situated in Lyndhurst Primary School, in the London Borough of Southwark. During term time, the club operates Monday to Friday, from 8am for breakfast club, and from 3.15pm to 6pm for the out-of-school club. During the holidays, there is a holiday club from 8am to 6pm on weekdays. There are three members of staff, all of whom hold relevant qualifications.

Information about this inspection

Inspector

Trina Lynskey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the provision.
- A sample of relevant documentation was reviewed by the inspector. This included evidence of staff suitability to work with children, various policies and procedures, and a record of staff qualifications and training.
- Children and staff showed the inspector areas of the school, both indoors and outside, that are used by the out-of-school club. The inspector viewed the range of equipment and resources available to children.
- Parents shared their views about the out-of-school club with the inspector.
- Children talked to the inspector about their experiences at the club, and the activities they enjoy.
- The inspector observed children as they ate their snack, engaged with activities and interacted with staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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