

Childminder report

Inspection date:

9 September 2021

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is inadequate

Children's safety is not ensured because the childminder does not have a suitable understanding of how to identify and manage child protection issues. Children show that they have developed positive relationships with the childminder, and demonstrate that they are settled and happy in her care. For example, children are excited to see the childminder when they have woken up from their sleep.

Overall, the childminder knows the children in her care well and knows what she wants them to learn. However, she does not ensure that her planned activities or teaching are adapted well to support children with what they need to learn next.

Children have a range of resources to play with indoors and outdoors. However, the childminder does not give children sufficient time to explore their chosen activities and she moves them on too quickly to other activities. This does not allow children to build on their own interests and learning. Children have plenty of opportunities to be physically active and enjoy outdoor physical play in the garden.

The childminder has adapted her practice to keep children and families safe throughout the COVID-19 (coronavirus) pandemic. For example, she limits outings to indoor places of interest. She ensures that children regularly wash their hands and practise good hygiene procedures.

What does the early years setting do well and what does it need to do better?

- The childminder does not have a suitable knowledge and understanding of child protection issues. She is not aware of the correct procedures to follow in the event of an allegation being made against herself or a member of her family. She also lacks knowledge of wider safeguarding issues.
- The childminder identifies children's starting points in development. However, she does not use this information well enough. Activities are not well planned and do not support children with what they need to learn next. When implementing planned activities, the childminder does not make sure that children of different ages are included appropriately to meet their individual learning needs. For example, when making jelly, the childminder fails to consider the learning needs of younger children and provides little for them to do.
- Children behave well and show good manners. They listen well to the childminder and help to tidy away resources when asked. The childminder praises children for their achievements. This helps to develop children's confidence and self-esteem.
- The childminder has recently completed a training course on the importance of promoting children's oral health and now supports children to brush their teeth after lunch. However, she does not identify ways to develop her knowledge and

skills to further improve her safeguarding knowledge and the educational provision.

- Children are making progress in their communication and language development. For instance, children show their understanding as they read a picture book with the childminder and find different things that she asks them to. Older children are beginning to use more words in their play and can communicate their needs.
- The childminder communicates well with parents. For instance, she uses a daily diary to inform them about what their children have done during their time with her. Parents are also able to use these to tell the childminder about what children are doing at home.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder does not have a good enough understanding of child protection and wider safeguarding issues and is therefore unable to keep children safe. She ensures that the environment indoors and outdoors is secure. For example, she ensures her outdoor gate is locked before children play outdoors and she supervises children appropriately. The childminder holds a valid paediatric first-aid certificate.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve knowledge and understanding of safeguarding matters, with particular regard to signs of radicalisation, extremism and female genital mutilation and what to do in the event of an allegation being made against themselves or a member of their family	15/10/2021
ensure planned activities build on what children need to learn next and adapt teaching to support individual children's needs.	12/11/2021

Setting details

Unique reference number	110696
Local authority	Wiltshire
Inspection number	10125411
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	15 April 2015

Information about this early years setting

The childminder registered in 1996. She lives in Oare, near Marlborough, in Wiltshire. The childminder provides care from Monday to Thursday, 8am until 5.30pm. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Kelly Sunderland

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector observed the quality of education and assessed the impact this has on children's learning.
- The inspector carried out a joint evaluation of an activity with the childminder.
- Parents shared their views on the childminder's service through written feedback and the inspector took these into account.
- The inspector completed a learning walk with the childminder and discussed how her curriculum supports children's learning.
- The inspector reviewed a sample of relevant documentation, such as evidence of training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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