

Inspection of Premier Wrap Around Club @ Parklands Infants

Parklands Infant & Nursery School, Derby Road, Long Eaton, Nottingham, Derbyshire NG10 4BJ

Inspection date:		29 September 2021
The quality and standards of early years provision	This inspection	Met
	Previous inspection	Not applicable



What is it like to attend this early years setting?

This provision meets requirements

Children have a good sense of belonging at this welcoming club. They form trusting relationships with staff, who chat to them about their day in school on arrival. There is a buzz of excitement as the children move around the room, choosing what to play with. Children solve problems as they work out how to connect construction bricks together. They sit and relax and look at books and talk with their friends.

Children share conversations with staff as they play. For example, staff talk to children about different countries and explain about pyramids being in Egypt and that the climate there is different to here. This triggers off children's memories and they talk about their holidays, showing they are competent speakers.

Children thoroughly enjoy playing outside. They play cooperatively with each other and share equipment. They play with their friends and make up their own games. Children develop their physical skills as they use the equipment. They balance balls on bats and count how many times they can hit a ball in the air. Staff extend this play and suggest they try using a bean bag and set challenges to see if they can do this 10 times. Children use hoopla hoops with excitement, they jump in and out of the hoops and swing them around their bodies.

What does the early years setting do well and what does it need to do better?

- Staff are enthusiastic and interact with children in a positive manner. They get down to children's level and talk to them about what they are doing. Older children help younger children to join in with them and they play together well. Children are confident and develop a positive sense of achievement. For example, they draw pictures and are proud to talk with staff about their creations and their families. Staff support children to develop a can-do attitude during activities. They use encouraging phrases, such as 'keep going' and 'that's brilliant', to help motivate children.
- Staff promote children's independence and self-care skills. They encourage children to be responsible for putting their coats and bags safely on benches as they arrive. Children wash their hands before eating snacks and tidy away their plates after eating.
- Staff have a good relationship with the host school. They talk to the teachers, as children arrive, to find out about the children's day. They sometimes follow the topics Reception class is doing to help provide continuity of learning.
- Parents speak highly of the club. They feel staff tell them about what their children are doing. They say their children are very happy at the club and enjoy the activities on offer. They say staff are friendly and easy to approach to talk



about their children. They comment that children come out 'happily chatting' about the activities at the club and say they 'love going'.

- Staff promote a positive attitude towards children's behaviour. They encourage children to play together and talk about being kind and helpful. Children behave well, overall. However, there are times when children have to wait around for long periods of time, for example while snack is being set up. This leads to some children running around and not doing what staff ask them to do. Also, at tidy up time, some children ignore staff and continue to play rather than tidy the toys away.
- The provider is ambitious and reflects on the improvements for the club. He identifies that the children have limited access to sports, due to the pandemic. To minimise the impact this has on children's physical health, he has put in place more access to the outdoors and physical activities. To extend these experiences further, he offers archery to introduce a different type of sport to the children.
- The provider uses safer recruitment procedures to ensure staff are suitable to work with children. Staff receive a detailed induction process, so they understand the club's policies and procedures. The provider supports staff through appraisals and meetings. He ensures staff undertake mandatory training, such as first aid.

Safeguarding

The arrangements for safeguarding are effective.

Staff are fully aware of their roles and responsibilities in keeping children safe from harm. They complete safeguarding training and regularly update their understanding of safeguarding matters. Staff demonstrate a secure understanding of how to keep children safe. They undertake effective risk assessments to promote children's welfare and maintain a safe environment. For example, they ensure the premises are secure, so that children cannot leave unsupervised and unwanted visitors cannot gain access. Staff supervise children and ensure that all children are accounted for as they move around areas of the club.



Setting details	
Unique reference number	2526061
Local authority	Derbyshire
Inspection number	10206259
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	30
Number of children on roll Name of registered person	30 Play Sports Limited
Name of registered person Registered person unique	Play Sports Limited

Information about this early years setting

Premier Wrap Around Club @ Parklands Infants was registered in 2019 and provides wrap around care for children. The club is located at Parklands Nursery and Infant school, in Long Eaton, Nottinghamshire. The club is available for children aged four to eleven years. The opening hours are Monday to Friday, 7.30am to 9am and 3.15pm to 6pm, term-time only. The club employs two members of staff both of whom have qualifications at level 2. The club is overseen by the manager of Play Sports Limited.

Information about this inspection

Inspector Jan Hughes



Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector completed a learning walk with the provider and discussed the areas used by the club.
- The provider and the inspector observed the activities the children were doing and discussed the interactions between the staff and the children.
- Staff and children spoke to the inspector at appropriate times throughout the inspection.
- Parent views were sought by the inspector and they talked about the activities the children were offered at the club.
- A range of documentation was sampled by the inspector and the suitability of staff was checked.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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