

# Inspection of Yellow Bus Club

Hampton Methodist Church, Percy Road, Hampton, Middlesex TW12 2JT

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Inspection date:

27 September 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff provide a calm and welcoming environment where children settle quickly. Children are keen to take part in a broad range of activities, which staff plan according to the children's interests. Staff know the children well, which helps to support their well-being. Children enjoy their time at the club and form good relationships with the staff. Children happily engage with their friends, and enjoy making choices in their play. For example, children enjoy choosing different coloured wool to create pom poms, and learn how to weave the wool around the template. Children behave well and show a sense of belonging. They happily chat to staff during the session. Staff have high expectations of all children. They are good role models and are sensitive to the children's feelings. Older children are considerate to their younger friends. For instance, they help them with construction games and explain board game rules. Children enjoy exploring musical instruments. For example, they practise high and low musical notes on a small keyboard.

Children enjoy a nutritious, cooked meal prepared by the cook. Staff are aware of children's dietary needs and encourage children's independence. For example, children clear their own plates, cutlery and cups. Mealtimes are a social occasion where children sit together and chat with their friends and staff. Staff create a warm community feel. This helps children to feel safe and develop strong attachments with staff.

### **What does the early years setting do well and what does it need to do better?**

- Children show high levels of engagement and concentration and enjoy playing with their friends. They play cooperatively together, for example as they take turns knocking down the large skittles. They enjoy balancing activities and using hoops. This helps children to practise their physical skills and to take risks in their play.
- Staff take account of children's current learning in school and nursery to provide activities that suit children's individual needs.
- Children demonstrate positive behaviour. The resources and the environment are well organised so that children can make clear choices about what they would like to play with. Staff provide lots of stimulating activities, that keep children motivated and engaged.
- The manager works closely with parents when new children join the club. She discusses the individual needs and interests of children to help them feel settled and secure. Staff work in partnership with the local schools. This provides continuity in children's care and learning.
- Children have opportunities to play, both indoors and outdoors, in the small

garden where they enjoy the fresh air and space to move around. However, planning for the outdoor environment could be enhanced to entice and capture the engagement of older children.

- Staff join in with children's play and activities. They show children respect and use consistent boundaries to help children to understand the adults' expectations. Staff support children's communication and language well. Children engage in conversations with the staff and include them in their play. For example, children enjoy being creative and imaginative as they dress up in various outfits and invite the staff to watch their show.
- The manager and staff work together as an enthusiastic and committed team. Staff report that they receive good support from the manager. Staff make good use of regular and beneficial training. The manager reflects on her practice to identify areas for improvement. Staff receive a detailed induction to help them understand their roles and responsibilities.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff understand their roles and responsibilities in helping to keep children safe. They are confident in recognising signs that may indicate a child is at risk from harm, including from wider safeguarding issues, and they know the procedures they must follow to report this. Effective procedures are in place for the safe recruitment of staff to ensure they are suitable to work with children. They follow well-organised procedures when collecting children from school. The premises are safe and secure, and staff complete daily risk assessments of the areas used by children to minimise the risk of harm.

## Setting details

<b>Unique reference number</b>	EY558570
<b>Local authority</b>	Richmond Upon Thames
<b>Inspection number</b>	10191027
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	PMD Ventures Limited
<b>Registered person unique reference number</b>	RP558569
<b>Telephone number</b>	
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Yellow Bus Club registered in 2018. It operates from the Hampton Methodist Church Hall, in the London Borough of Richmond upon Thames. The club provides breakfast and after-school childcare for children who have attended the nearby Aston Pierpoint Nursery. They operate from Monday to Friday, from 7.30 to 9am and from 3.15 to 6pm, term time only. The manager has an early years degree at level 6.

## Information about this inspection

### Inspector

Frances Oliver

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken this into account in their evaluation of the provision.
- The manager and the inspector completed a learning walk of the areas used by children, and discussed how the setting organises their provision.
- The inspector spoke to children and staff at appropriate times during the inspection.
- A meeting was held with the manager, and the inspector looked at relevant documentation, including evidence of paediatric first-aid training and the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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