

Inspection of Jancett Playsafe At Brookfield Primary Academy

Brookfield Primary School, Ridge Road, Sutton, Surrey SM3 9LY

Inspection date:

21 September 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

At the beginning of a new term, staff skilfully help all children to settle very quickly, particularly the youngest children. For example, children's key persons gain in-depth information about children's likes, dislikes and interests. Staff liaise very closely with teaching staff in the reception class at the host school to help them provide a consistent approach for children.

Children build very positive relationships with staff. They greet staff with enthusiasm. Children shout out 'hello' when staff collect them from classes at the end of the day. They have lots of fun and show enjoyment while they are at the club. Children behave very well and are emotionally secure and feel safe.

Children who have special requirements and children with special educational needs and/or disabilities (SEND) are supported very well. For example, the manager records detailed information gained from parents about how to further support those who require medical intervention and dietary needs. This helps to promote children's ongoing safety and welfare.

Staff place children's safety and well-being at the heart of the club. They regularly encourage all children to remember the club rules. Staff have high expectations for all children. Children remember how to keep themselves and others safe, such as in the event of a fire, to be kind and to always behave well.

What does the early years setting do well and what does it need to do better?

- Leaders aims to provide quality out-of-school care for children from the host school. The manager shares her values and vision among all staff, who say they are supported well by her and the organisation.
- The manager and staff access a wide range of training to further support their continuous professional development. For example, they report how autism awareness and behaviour management training has helped improved their knowledge and skills, to further support children with SEND.
- As children arrive, they excitedly find their siblings and friends, and quickly settle. Children eagerly choose a healthy snack, such as wraps, crackers and plenty of fresh fruit. Although, during the inspection, staff do not consistently consider how they can be good role models to promote children's good health. For instance, they do not acknowledge how they can further limit all sugary drinks to help promote children's oral health. Children keenly tell the inspector about their favourite food, such as pasta and cheese.
- Staff interact positively children as they play. They join children in games which children enjoy, such as board games and ball games outdoors. Children are very

confident and independent. They independently choose activities they enjoy. For example, young children eagerly rummage through boxes full of toys to find small-world animals.

- Overall, children benefit from a variety of experiences and activities that keep them engaged. For example, older children focus as they paint detailed pictures of a silhouette of a city. Younger children concentrate as they create models from straws and connectors, such as 'a wand'. However, the opportunities for those children who prefer to play outdoors to extend their play are sometimes limited, due to the activities and resources which staff plan. Yet, children continue to behave very well when they play outside. They use their initiative to make up games and have fun, such as when they play hide and seek together.
- Staff develop good partnership working with parents, to help consistency in children's care, learning and welfare. Parents comment they are very happy with the care of their children. They are impressed by the in-depth information that staff share with them at the end of the day. Furthermore, parents express their gratitude for the messages received from the manager during the breakfast club to reassure them children settle quickly.
- The club is fully inclusive to meet the individual needs of all children, particularly those children with SEND. Children learn about other cultures, celebrations and beliefs, such as Buddhism, to help them value all children's home experiences.
- The manager regularly seeks the views of staff, parents and children, to help her evaluate the provision and to maintain a good standard of care since registration. For instance, after collecting parents' views through questionnaires, children now have access to a large bowl of fresh fruit when they first arrive and children are encouraged to choose activities for themselves.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff know how to keep children safe and promote their welfare. They maintain an up-to-date knowledge of safeguarding and broader child protection concerns through regular training. This helps them identify, understand and respond to signs of possible abuse and neglect in a timely manner. The manager and staff clearly explain their role to protect children from extreme views and beliefs. They know the correct local reporting procedures to raise their concerns about a child's safety and welfare. Staff carry out daily checks of the premises to ensure that they remain safe for children to use.

Setting details

Unique reference number	2507293
Local authority	Sutton
Inspection number	10194493
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	35
Number of children on roll	28
Name of registered person	Jancett Childcare & JACE Training Limited
Registered person unique reference number	RP900822
Telephone number	07921474615
Date of previous inspection	Not applicable

Information about this early years setting

Jancett Playsafe At Brookfield Primary Academy registered in 2018. The club operates during the hours of 7.15am until 9am and 3.15pm until 5.45pm, Monday to Friday, during term time only. There are two members of staff. The manager holds an early years qualification.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- This is the first routine inspection the provider received since COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken account in the evaluation of the setting.
- A range of documentation was viewed by the inspector, including public liability insurance, safeguarding policy and procedures, and paediatric first-aid qualification.
- A meeting was held between the inspector and the manager to discuss the arrangements for self-evaluation, safe recruitment and staff's suitability.
- The inspector spoke to children, staff and parents at appropriate times during the inspection.
- A joint observation of an activity was carried out by the inspector and the manager to evaluate the organisation, quality and experiences provided to children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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