

Childminder report

Inspection date:

27 September 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has addressed the action set at the previous inspection. For instance, she now maintains a register of children's attendance. The childminder understands the importance of self-evaluation. She demonstrates an ambition to develop her practice and knowledge, to improve outcomes for children.
- The childminder understands how to plan a broad curriculum for children, which takes account of their individual abilities and interests. She knows how to provide a range of suitable activities to promote children's learning. The childminder describes how she will support children to develop the skills they need in preparation for starting school. For example, she will teach children to be independent in managing their own personal needs, gain confidence in social situations and be able to express their ideas and needs.
- The childminder describes how she will observe children, to check what they know and can do. She knows how to identify any gaps in children's progress and, where appropriate, how to gain any additional support that may be needed to help children catch up. The childminder is aware that she needs to complete a progress check for children aged between two and three years.
- The childminder knows how to safeguard children. She is able to describe the signs and symptoms of abuse. The childminder is aware of the procedures to follow if she has any concerns about a child's safety or welfare. She has considered how to minimise risks for the children she will care for. For example, the childminder will prevent children from accessing the balcony and family bedrooms because they are not suitable for minded children. The areas of the childminder's home used for childminding are safe and clean.
- The childminder understands how to support children's health and well-being. She discusses how she will provide children with daily opportunities for fresh air and to be active. The childminder is reviewing her menu to reduce the amount of sugar in children's diets and increase their intake of vegetables. She explains that she will work in partnership with parents to focus on developing children's good oral health. The childminder will encourage children to wash their hands regularly.
- The childminder recognises the value of working in partnership with parents and other settings, to help ensure consistency in children's care and learning. She discusses how she will gather useful information when children start at her setting, to help to promote consistency in their care and learning.
- Through discussion, the childminder describes how she will have clear expectations for children's behaviour. She knows how to support children to regulate their behaviour and develop a respect for diversity.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY552083
Local authority	Hackney
Inspection number	10174092
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 7
Total number of places	5
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017. She lives in Haggerston in the London Borough of Hackney. The childminder operates throughout most of the year from 7.30am to 6.30pm, Monday to Friday. She offers care in an emergency at weekends and collects children from local schools.

Information about this inspection

Inspector

Helen Steven

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the childminder.
- The childminder showed the inspector around the premises. She discussed with the inspector how she ensures that the environment is safe and suitable. The childminder explained how she will plan for and organise different aspects of children's learning.
- The inspector looked at available documentation to check the childminder's suitability and sampled other documents, including attendance registers and her paediatric first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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