

Inspection of Rise N Shine Nursery

34-35 Skylines Village, Limeharbour, London, Middlesex E14 9TS

Inspection date: 17 September 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and show confidence when arriving at nursery. They are excited and enthusiastic to engage in activities that are planned around their interests. Children are able to explore freely outdoors and indoors, experimenting with different media, such as sand, water and paints. Staff encourage and support children's language development by asking questions and having conversations, reinforcing knowledge on shapes, colours and counting.

Children's behaviour is good, and they demonstrate a positive attitude to their learning. They demonstrate friendly behaviour towards their peers, showing compassion to one another if they have hurt themselves or fallen over. Children show a high level of curiosity when playing and want to extend their own learning further.

Children have developed a secure emotional attachment to staff at the nursery. Staff encourage and support children to be independent with their own personal care routines. Children have confidence to make their own choices about play. Toddlers are making good progress with their personal, social, and emotional skills and play cooperatively with their peers.

Communication between parents and the setting is effective and parents are seen as partners in their children's learning. The manager and staff have continued to share information with parents throughout the COVID-19 (coronavirus) pandemic, and parents express that they are happy about measures put in place to keep their children safe. Parents are informed and involved in the welfare and learning of their children and this makes them feel involved.

What does the early years setting do well and what does it need to do better?

- Staff receive support from managers, including through regular supervision meetings. Leaders have also created a library of resources and books for staff to access as part of their continuous professional development. This helps staff to understand their roles and responsibilities, and to develop and improve their practice.
- Children demonstrate curiosity and enthusiasm about their play and take opportunities to extend this further. However, some staff lack knowledge of how to support this, which can limit some children's progress.
- The curriculum is well planned and sequenced. Staff regularly observe and track children's progress. They plan exciting activities that are based on children's interests and what they need to learn next. Any gaps in children's learning are identified and appropriate interventions are implemented.
- All children, including those with special educational needs and/or disabilities,

are making good progress in relation to starting points. There is good partnership working with other professionals.

- Children who speak English as an additional language are making good progress and are given time to develop their communication skills. They also have opportunities to practise and speak their home language with peers and staff, which help to promote their sense of identity.
- Children are happy and confident to play both indoors and outdoors. They are excited to try new opportunities, such as pouring and filling, climbing up the slide, playing with play dough and mixing colours.
- Children confidently talk about their play while they wash dolls and put nappies on them. This can help to support their understanding of managing their independence and personal care. Children talk about why their own nappies need to be changed to 'keep them clean'. Older children then lead the conversation on to discuss who has younger siblings and if they help to change their nappies.
- Children are confident to talk to their peers and staff. They talk about what they want to do or try next. For example, they say 'lets play in the sand' and remark 'we can make it wet'.
- Children enjoy looking at books and group story time. They enjoy looking at and turning pages with their friends, pointing at pictures and having conversations about them.
- Parents talk positively about the nursery and feel well informed about their children's progress. They comment on having regular contact with staff and being involved in their children's learning. Parents state they are happy about the progress their children are making.

Safeguarding

The arrangements for safeguarding are effective.

Staff have good knowledge of child protection issues and they are clear about their roles in safeguarding children. All staff have completed safeguarding training, including the manager and deputy manager who have completed training for the role of designated lead. Staff are able to recognise if a child is at risk of harm and any concerns are acted upon promptly and appropriately. Children feel safe at the setting. Staff have a clear understanding of what to do if an allegation is made against a member of staff, or if they have concerns about a colleague's conduct. There is a robust recruitment and vetting procedure in place to help assess the suitability of staff.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff's knowledge to recognise and implement the characteristics of

learning in children's play and be able to build on this.

Setting details

Unique reference number	2550646
Local authority	Tower Hamlets
Inspection number	10205624
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 3
Total number of places	47
Number of children on roll	27
Name of registered person	Rainbow Splash Day Nursery Limited
Registered person unique reference number	RP561984
Telephone number	02038870220
Date of previous inspection	Not applicable

Information about this early years setting

Rise N Shine Nursery registered in December 2019 on the Early Years Register. The nursery is open Monday to Friday from 8am to 6pm, for 51 weeks of the year. There are 11 staff who currently work with the children, of whom 10 hold a qualification in childcare between levels 3 and 6.

Information about this inspection

Inspector

Nelam Pooni

Inspection activities

- This is the setting's first inspection since registering in December 2019. The inspector discussed the impact that the COVID-19 (coronavirus) pandemic has had on the provider and has taken that into account in their evaluation of the provider.
- The manager led the inspector on a learning walk and discussed what they want children to learn.
- The inspector carried out a joint observation with the manager. They looked at how well practitioners teach children what they want them to learn.
- The inspector held discussions with manager, leaders and staff throughout the day.
- The inspector spoke with parents and gathered their views about their experiences of the nursery.
- The inspector observed children at play throughout the nursery indoors and outdoors.
- The inspector looked at documentation in relation to the suitability of those working with children, such as their qualifications, Disclosure and Barring Service checks and first-aid qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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