

Inspection of Smarteenyzy Nursery

Clopton Road Community Nursery, 121 Clopton Road, BIRMINGHAM B33 0RJ

Inspection date: 27 July 2021

Overall effectiveness	Inadequate
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The quality of education	Inadequate
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Behaviour and attitudes	Inadequate
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Personal development	Inadequate
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Leadership and management	Inadequate
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is inadequate

Children's safety, health and well-being are not assured. The environment in which they play is not safe and hazards are not addressed. Furthermore, some practises do not promote children's good health or hygiene. For example, children's nappies are changed on a worksurface in the kitchen. Although the kitchen is not currently used for cooking, it is still used to store food. Children are provided with frozen and processed food, which is not nutritious. At lunchtime, they have sauce out of a jar and pasta that is cooked by placing it in a bowl of boiling water and leaving it until it is soft.

Children do not access appropriate learning opportunities to help them make good progress. They do not make choices about where or with what they want to play. Furthermore, children are not given enough time to respond or think for themselves.

That said, children are happy and settled. They interact positively with staff and their peers and involve them in their play. Children's behaviour is, generally, good. They share and take turns as they play with their friends. Children develop their imagination as they pretend to fly a plane to go on holiday. They count the number of children and ask staff for lollipops to take on the plane. They know that they need to take hats, sun cream and sunglasses to wear in the sunshine.

What does the early years setting do well and what does it need to do better?

- Some areas of the premises are not safe. Children sit on a wooden bench outside, which is rotting and has exposed screws. There are also exposed screws at child height protruding from a wooden gazebo. Furthermore, children are able to walk down the side of the gazebo to an area which contains rubbish, including a dead tree. This is not safe. Risk assessments are not robust as staff sign them daily to say that areas are safe. The providers blame staff for the hazards and do not recognise that it is their responsibility to ensure the premises are maintained to a high level of safety.
- Children's health is not promoted. The entrance lobby has an extremely unpleasant smell. This is because rubbish, including soiled nappies, is stored in an outhouse that is accessed from the lobby and not in an appropriate waste bin. This is not hygienic. Dirty brushes that are used for cleaning the toilets are accessible to children. In addition, the staff toilet door is left open and there is a flip-top bin containing used sanitary products, which children can easily access. This is not safe or hygienic.
- Handwashing facilities are not appropriate. Children wash their hands in a sink in the area where their food is prepared and not in the cloakroom. They do not have access to paper towels to dry their hands because they have run out and

not been replaced. This does not promote children's good hygiene. The first-aid box contains a selection of plasters, which are out of date. The wrapping around the plasters is discoloured and disintegrating because it is so old. When staff see a plaster that has fallen out of the wrapper onto the floor, they pick it up and put it back into the first-aid box to be used if children have an accident.

- Children are not able to make choices in their play. Staff plan one activity which all children take part in. There are no other resources or activities available to the children during this time. At times, children's thinking skills are not promoted as staff provide them with an answer or word without encouraging children to respond for themselves. For example, when children play with oats and water, staff describe the textures and tell children what they feel like.
- Although there are enough staff, they are not always deployed appropriately. This is because they are engaged in other activities, such as mowing the grass, which takes their attention away from the children. Providers do not give high regard to staff's well-being. Staff sometimes work 10 hours a day without a break.
- Staff know the children well. They know where children are in their learning and development and how they will help them move to the next stage. For example, children who are shy with others are encouraged to gain confidence by reading a story to their peers.
- Children have opportunities to spend time outdoors. They develop their physical skills as they climb and slide with dexterity. They enjoy drawing round each other using chalks and staff encourage them to count the number of fingers they have.
- Staff share information with parents daily about what their child has been doing. Parents say staff are lovely and friendly and that children enjoy coming.

Safeguarding

The arrangements for safeguarding are not effective.

Children's safety is not assured. This is because hazards are not identified and children are exposed to risks. That said, staff have a good awareness of the signs and symptoms that may indicate that a child is suffering from abuse or neglect. This includes wider safeguarding issues, such as the 'Prevent' duty. Staff attend safeguarding training to ensure that they keep their knowledge up to date. Their understanding of safeguarding is checked through quizzes and discussions at staff meetings. Providers carry out checks to ensure that staff working with the children are suitable.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
take all reasonable steps to ensure children are not exposed to risks; with specific regard to cleaning equipment and sanitary waste bins in the toilet area and exposed screws, broken wood and dead trees in the garden area	13/08/2021
ensure that staff are able to identify potential risks to children and that all risk assessments are detailed, thorough and accurate	13/08/2021
ensure that premises are fit for purpose and suitable for the ages of children being cared for and that hygiene requirements are met; with specific regard to nappy changing, hand washing facilities, food preparation and the storage of rubbish	13/08/2021
ensure that there is a first-aid box which is accessible at all times with appropriate content for use with children	13/08/2021
provide children with healthy, balanced and nutritious meals, snacks and drinks	13/08/2021
ensure that staff are deployed appropriately so that children are adequately supervised and their needs met at all times.	13/08/2021

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that staff receive professional development opportunities to enable them to raise the quality of teaching and to help them recognise when to provide children with time to think for themselves	03/09/2021

provide children with activities and resources to enable them to make choices and extend their own play.	03/09/2021
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Setting details

Unique reference number	EY445645
Local authority	Birmingham
Inspection number	10075162
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	44
Number of children on roll	10
Name of registered person	United Birmingham Ltd
Registered person unique reference number	RP902227
Telephone number	0121 572 9540
Date of previous inspection	5 May 2016

Information about this early years setting

Smarteenyz Nursery registered in 2012 and is in the Sheldon area of Birmingham. The nursery is open from 8am until 6pm all year round, with the exception of bank holidays and one week at Christmas. The nursery employs three members of staff. Of these, two hold appropriate early years qualifications at level 2 and level 3. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Rebecca Johnson

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- A meeting was held between the inspector and the providers.
- The inspector looked at a selection of documentation and checked the suitability of staff working with the children.
- The inspector spoke to children, staff and parents at appropriate times during the inspection and took account of their views.
- The inspector carried out a joint observations with the provider, who is also the manager.
- The inspector carried out a tour of the premises with staff and the provider.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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