

Inspection of Foundations Community Pre-School Ltd

New Life Church, High Street, Old Woking, WOKING, Surrey GU22 9BX

Inspection date: 28 September 2021

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive at this pre-school, which is described by the owners as the 'Foundations Family'. The well-being of staff and children is a priority. For example, at the beginning of the session, children look at pictures on a board and choose how they want to be greeted. They choose from options such as a hug, fist bump, wave, handshake or just saying hello, and staff respect their decisions.

Children engage in purposeful play and are curious, inquisitive learners. They receive individualised support from the highly skilled staff who have an in-depth knowledge of all the children's capabilities. Staff deploy themselves exceptionally well around the setting and constantly make the most of impromptu learning opportunities. For example, when one child shows an interest in a guitar, one of the owners encourages the child to turn the tuning keys and listen to the different sounds the strings make afterwards. The child responds to the owner's genuine enthusiasm and is fascinated as they listen together to where the sound is coming from.

Children develop strong emotional attachments with their key person and build extremely positive friendships with their peers. They thoroughly enjoy being the designated helper to prepare snack for their friends and take responsibility for their environment as they wash up their plates afterwards.

What does the early years setting do well and what does it need to do better?

- All staff share a common goal and want the best for all children. The manager and owners speak passionately about their ethos, wanting children to value everyone's backgrounds, respect each other and be kind. Children are exceptionally well behaved and, as a result, the atmosphere in the pre-school is calm and peaceful as children are busy and positively engaged.
- The care provided for children with special educational needs is exceptional. Staff take great care to find out as much as they can about the children's likes, needs and family backgrounds. They do this through trusting partnerships with parents and close relationships with professional agencies. Every achievement is celebrated, with staff showing genuine delight at even the slightest progress children make.
- Children who speak English as an additional language and those eligible for additional funding are similarly well supported. Staff are constantly working out the best ways to aid individual children's communication skills and careful consideration is given to how additional funding will have the greatest impact. For example, funding has recently been used to improve the outdoor area for those children who have fewer opportunities to experience an outdoor space at home.

- The staff team ensures that the curriculum continues to challenge all children, builds on their existing skills and widens their experiences. Children enthusiastically join in 'wake up, shake up' movement sessions in the morning. They develop their language and imagination as they concentrate for long periods, telling 'Helicopter Stories' for staff to write down, and on visits to a local care home where both the children and residents reap the social benefits.
- Staff invest heavily in their partnerships with parents. They ensure parents are fully involved in their child's learning from the start and share detailed information both verbally and online about their child's progress. Parents report very positively on the extremely responsive and approachable staff and management team. They comment on how the staff are outstanding role models for their children, that the staff have positive friendships with each other and the impact this has on the atmosphere within the setting.
- Staff receive a great deal of support to enable them to carry out their roles effectively. They comment that they feel valued and are extremely happy. The owners place a great importance on supporting children's cultural capital and have set up the 'Foundations Trust' to help families in any way that they can. They teach children how to contribute positively to society by sponsoring a child from another country and learning about others less fortunate than themselves.

Safeguarding

The arrangements for safeguarding are effective.

The managers implement comprehensive procedures to keep children safe. They organise regular supervisions and appraisals, which help them to monitor staff's ongoing suitability and maintain their high-quality teaching skills. Staff are very knowledgeable in relation to all aspects of safeguarding. They update their training regularly and have an excellent understanding of wider safeguarding issues, such as abuse related to beliefs in witchcraft. Staff fully understand the procedures to follow should they have a concern about a child or a colleague. They are highly skilled in working with professionals to prioritise children's needs and get the support they need.

Setting details

Unique reference number	EY476917
Local authority	Surrey
Inspection number	10208736
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	40
Number of children on roll	47
Name of registered person	Foundations Community Pre-School Ltd
Registered person unique reference number	RP529795
Telephone number	07553988109
Date of previous inspection	11 July 2016

Information about this early years setting

Foundations Community Pre-School Ltd registered in 2014. It operates from the New Life Church hall in Old Woking, Surrey. The pre-school opens term time only, from 8.30am to 4pm, Monday to Thursday, and from 8.30am to midday on Fridays. The pre-school provides funded early education for two-, three- and four-year-old children. There are nine staff working with the children, of whom seven hold a relevant childcare qualification.

Information about this inspection

Inspector

Nicky Hill

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The pre-school owner and inspector completed a learning walk together of all areas of the setting and discussed the early years curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of an activity with the owner.
- Parents shared their views of the setting with the inspector.
- The inspector spoke with the staff and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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