

# Inspection of Once Upon A Time Day Nurseries

Sipson Road, West Drayton UB7 9EQ

---

Inspection date: 24 September 2021

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

Children thoroughly enjoy the time they spend in this setting and make choices in their play from the wide selection of innovative and stimulating resources. They are confident, enthusiastic and highly motivated learners. Children are fully involved in making decisions, and their opinions and ideas are valued and respected.

Children form very close attachments to staff and demonstrate that they feel safe and secure in their care. Babies benefit from warm interactions and cuddles in a calm and soothing environment. Children independently share and respect other children's ideas. They manage their emotions with the help of 'emotion dolls'. Younger children start with simple emotions, such as 'happy' and 'sad', and older children learn more complex emotions to help them express how they feel. Staff are excellent role models and use positive praise and reinforcement to encourage children to manage their emotions and learn acceptable behaviour. Children learn to manage risks safely as staff support them to use tools to unwrap objects in their problem-solving area.

Children have an abundance of opportunities to learn about the importance of healthy lifestyles and good oral hygiene. Meal and snack times are social occasions. Staff sit with children and engage in discussions as they enjoy healthy snacks.

### **What does the early years setting do well and what does it need to do better?**

- Children have plenty of opportunities for fresh air, and enjoy a range of activities in the outdoor area. They spend extended periods of time in the mud kitchen, cooking for their friends and staff. Children enthusiastically explore a good range of natural materials to help them to develop their understanding of the world.
- Children demonstrate exceptional concentration and develop invaluable skills in solving problems as they play with the latches board. They have good opportunities to gain mathematical skills, which prepare them for their eventual move to school. In addition, children learn more complex skills to support their future learning. For example, they use measuring tapes to measure objects and their heights.
- Children develop their early writing skills by using an abundance of sensory materials. Babies use small finger muscles to make marks in paint and explore the consistency, while older children write their names and develop pencil control.
- Partnerships with parents are strong. They feel very well informed about their child's progress. Staff work well with parents to prepare children for new experiences in their life. Parents comment that the nursery is managed 'brilliantly', and appreciate how staff 'adore' the children who attend.
- Children's speech and language development is supported from the start. All

children access a wide variety of books and stories, and staff read to them in an animated and engaging way. They ask older children questions that help them to focus their attention and recall the sequence of the story.

- Managers are committed to providing high-quality, inclusive care and education for all children and their families. They support children with special educational needs and/or disabilities effectively. They work closely with other professionals to ensure that children receive extra support to help close gaps in their learning.
- Children's behaviour is impeccable and they are extremely polite. Children gain excellent social skills and build strong and meaningful friendships. They share and take turns with amazing levels of maturity, and are empathic to other children's feelings. For example, they help each other to complete tasks and encourage each other to keep going.
- Managers lead their team well in a programme of reflective practice and ongoing improvement. Staff benefit from a good range of opportunities to keep their knowledge and skills up to date. They attend ongoing training and participate in regular staff meetings. However, sometimes, staff do not consistently adapt their teaching to meet children's individual needs. As a result, not all children get the full support they need.

## **Safeguarding**

The arrangements for safeguarding are effective.

The managers use robust recruitment procedures to ensure that all new staff are suitable to work with children. They have clear safeguarding policies in place, and staff are fully aware of their roles and responsibilities around safeguarding. They have a secure knowledge of the signs and symptoms that may indicate that a child is at risk of harm, including wider safeguarding issues such as female genital mutilation and extremism. Staff are confident about who to report concerns to, including concerns about colleagues. Managers ensure that staff regularly update their knowledge on current safeguarding issues. They ensure that the premises are safe and secure.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- improve staff's interactions with children so that children engage more readily in activities and further extend their learning.

## Setting details

<b>Unique reference number</b>	2509325
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	10194548
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	31
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Hackland-Crowther, Lorna
<b>Registered person unique reference number</b>	RP511712
<b>Telephone number</b>	01895 430991
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Once Upon a Time Day Nurseries registered in 2019. It is situated in the London Borough of Hillingdon. It opens each weekday from 7.45am to 6pm, throughout the year. The provider receives funding to offer free early education to children aged two, three and four years. The provider employs eight members of staff, including the cook. Of these, seven hold relevant early years qualifications, ranging from level 2 to level 6. The nursery follows the High Scope ethos.

## Information about this inspection

### Inspector

Rizwana Nagoor

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector carried out a learning walk to discuss how the early years provision and curriculum are organised.
- Children, parents and staff shared their views of the setting with the inspector.
- The provider and leaders held a leadership and management discussion with the inspector, who then sampled relevant documentation.
- The inspector observed children at play, and carried out a joint observation with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2021