

Inspection of Ashburton House Day Nursery

Ashburton House, 3 Monument Green, Weybridge KT13 8QR

Inspection date: 20 September 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and settled. They thoroughly enjoy the challenging and motivating activities that staff plan for them and develop the skills they need for future learning. Children confidently engage with staff and other children. They are proud of their achievements. For instance, older children say 'I did it' when they copy and write their name. Children are keen to learn and explore. For example, they concentrate well as they use sticks to make marks in shaving foam. Babies form close relationships with their key person. They are quickly reassured when staff give them a hug. Children behave well. For example, during the inspection, they decided to pretend to be builders and worked together cooperatively to move a play cement mixer around the garden. Children enjoy looking at books independently while sitting in an outdoor den and listen attentively to stories. The nursery has recently won an award for storytelling. Staff have used the award to obtain more books that further support children's great interest in books. Older children independently walk along balancing beams, carefully placing one foot in front of the other. Staff stay nearby to keep them safe and hold their hands when they decide to attempt physical challenges by themselves.

What does the early years setting do well and what does it need to do better?

- The new managers work together well to continually improve the quality and organisation of resources and activity planning. They work with staff to evaluate activities and make sure that they are age-appropriate and provide all children with challenge. Staff now plan activities that relate to children's individual needs and interests, which motivates them to learn.
- The curriculum has a strong focus on developing children's communication and language. Staff provide good support for children who speak English as an additional language. They build children's speaking skills by introducing new vocabulary during their play. Older children learn and use complex words. Children talk about the centipede they can see through a magnifying glass, engraved on a flat pebble.
- Managers closely monitor the implementation of the curriculum and regularly spend time observing staff practice. They have worked with staff to successfully improve children's mathematical development, particularly during pretend play.
- Staff have improved the opportunities for children to learn through small-group activities. Children thoroughly enjoyed sitting in cardboard boxes, which they pretend are spaceships. Staff enthusiastically joined in the activity and used the opportunity to extend children's language development and imagination.
- Staff know their key children well. They agree individual support plans for children with parents. They use these to reduce any gaps in children's development. However, managers do not coach and support staff to further develop the quality of progress checks for children aged between two and three

years so that parents have all the information to share with other relevant professionals.

- Staff patiently meet children's individual care needs and develop all children's independence. For instance, babies learn to feed themselves using a spoon from a very young age. Staff work closely with parents to toilet train children as soon as they are ready.
- Staff manage children's behaviour well. They provide positive role models for children, who learn to share and take turns. Children often show affection to others. During the inspection, some children spontaneously hugged their friends.
- Managers use recruitment and induction policies and procedures well to make sure that staff are suitable to work with children. Several staff have recently undertaken training that has enabled them to gain a childcare qualification or a higher qualification.
- Parents give positive feedback about their children's care and learning. For example, they said: 'We feel included in our child's learning and development. The staff do everything well. They are a genuine and friendly bunch and take good care of our child.'
- Staff successfully support and develop children's physical skills. Children regularly take part in yoga and music and movement activities and play outdoors. Recently, staff organised a pirate party to encourage children to be active and engage in physical play.

Safeguarding

The arrangements for safeguarding are effective.

The premises are safe and secure. Recently, managers and staff have taken action to improve risk assessment and the supervision of the children. Parents now drop off and collect their children from the front door only, to prevent children from leaving the premises unsupervised. Staff teach children how to stay safe, particularly when they move around the premises and use stairs in the setting. Managers have a good understanding of their role and responsibility to safeguard children. They make sure that all staff complete child protection training that includes the 'Prevent' duty. Staff know what to do if they are concerned about a child's welfare and safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- coach and support staff to further develop the quality of progress checks for children aged between two and three years so they include more detailed information for parents to seek support for children if needed.

Setting details

Unique reference number	EY474097
Local authority	Surrey
Inspection number	10206524
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	75
Number of children on roll	85
Name of registered person	Nikki's Nurseries Ltd
Registered person unique reference number	RP533406
Telephone number	01932 988 400
Date of previous inspection	18 September 2017

Information about this early years setting

Ashburton House Day Nursery registered in 2014. It is located in Weybridge, Surrey. It opens Monday to Friday, from 7.30am to 6.30pm, for 51 weeks of the year. The nursery employs 23 staff, of which one holds a level 6 childcare qualification, six hold level 3 qualifications, five hold level 2 qualifications and 11 are unqualified. The setting receives funding to provide free early education to children aged three years.

Information about this inspection

Inspector

Cathy Greenwood

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The manager and inspector carried out a learning walk and discussed the curriculum.
- The inspector talked with children, staff, parents and managers during the inspection.
- The manager and inspector completed a joint observation during children's activities.
- The inspector observed children's activities, indoors and outdoors.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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