

Inspection of Neil O'Sullivan Sports

Chesterfords Community Centre, Newmarket Road, Great Chesterford, Saffron
Walden, Essex CB10 1NS

Inspection date: 23 September 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children take part in a good range of physically active games, such as football. They competently organise themselves into teams to play. Children are keen to explain the rules of the club. They clearly know about the boundaries for outdoor play. Children play energetically and with lots of enthusiasm. They ride up and down the path on scooters, demonstrating their growing confidence and skill. Children help themselves to regular drinks of water, understanding that they need to keep hydrated when they exercise.

Staff sensitively support all children to join in and take part. They recognise each child as an individual and gently guide them when they are unsure. Staff are positive role models for children and encourage good manners, turn taking and sharing. Children behave well and listen attentively to staff's instructions and requests. They respond positively to routines and boundaries, to keep themselves and others safe.

Children respond to the caring, nurturing approach of all staff. They recognise that staff are genuinely interested in them and value their contributions. This helps to create a positive environment, where children are enthusiastic and develop confident attitudes that support their ability to learn. Staff offer praise and help children to celebrate their successes.

What does the early years setting do well and what does it need to do better?

- Staff support children very well to enjoy healthy lifestyles and make sure they can play outdoors for as long as they want to. The provider is passionate about offering interesting experiences that develop children's interest in being active, to help combat childhood obesity. Children enjoy a range of healthy foods for snack, such as baked beans on toast and yoghurt. Staff encourage them to be independent, and remind them of good hygiene practice, such as regular handwashing.
- Children are engaged and settled. They have good opportunities to relax and develop their social skills as they interact with others. Children draw and like being creative. They do not have lots of opportunities to see their work displayed that contributes to their sense of belonging.
- Staff have established a good working relationship with school staff, and they talk to teachers regularly to exchange key information. They find out about children's time at school. This helps staff to plan activities that complement children's learning.
- Children play in a safe environment. Staff deploy themselves well to help children as they play. They communicate effectively as a team, ensuring children

are always supported by a familiar adult. Staff know how to manage and minimise potential risks to children. They remind children how to keep themselves safe as they play.

- Staff work well with parents to find out about their child's needs and interests. They exchange information about children's activities and time spent at the club. This helps to promote good continuity of care. Parents comment that staff are very friendly and approachable and their child looks forward to their time at the club.
- The provider is well organised, which helps him to run the club efficiently. He monitors staff practice and arranges supervision meetings to discuss any issues or to plan training opportunities. Staff say that they are happy working at the club and feel very well supported in their role.
- Staff ask children about their interests and use this information to plan daily activities. They make sure children have a good selection of resources to choose from. Children talk about the activities they like to do and are delighted to find their favourite toys are available. This adds to children's enjoyment of their time at the club.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge of how to protect children from harm and safeguard their welfare. Staff regularly complete training to refresh their understanding. They have a good knowledge of how to report any concerns they may have about children in their care. Recruitment and vetting arrangements are rigorous. This helps to ensure that staff working with children are suitable for their role. Staff carry out daily checks and risk assessments to ensure that the premises remain safe and secure. Effective staff deployment means that children are well supervised and cared for.

Setting details

Unique reference number	EY553043
Local authority	Essex
Inspection number	10174700
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	120
Name of registered person	O'Sullivan, Neil Scott
Registered person unique reference number	RP552014
Telephone number	07549435445
Date of previous inspection	Not applicable

Information about this early years setting

Neil O'Sullivan Sports registered in 2018. The out-of-school club is located in the Chesterfords Community Centre, Great Chesterford, Essex. The provider works alongside two members of childcare staff. Of these, one holds an appropriate qualification at level 2 and the provider has a qualification at level 6. The out-of-school club opens Monday to Friday, during term time only. Sessions are from 3pm until 6pm.

Information about this inspection

Inspector

Emma Bright

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider showed the inspector around the club and explained how the play environment is organised.
- The inspector had several discussions with the provider to explore leadership and management issues. The inspector spoke to staff at appropriate times during the inspection.
- The inspector looked at a sample of the provider's documentation, including policies and procedures, and staff's first-aid training certificates.
- Parents told the inspector what they thought about the provision and staff, and their views were considered.
- The children told the inspector about their friends and what they like to do when they are at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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