

# Inspection of Scl At Lyne & Longcross Primary School

Lyne & Longcross C Of E Aided Primary School, Lyne Lane, Lyne, Chertsey, Surrey  
KT16 0AJ

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Inspection date:

24 September 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children come into the club happy, and talk with the staff about their school day. They settle quickly and enjoy playing together. For instance, children excitedly pretend to make houses using building blocks. Older children eagerly show the staff their homework and staff support them to complete this. Children have secure relationships with staff and often seek them out to join in their play. They use their imaginations well at the club. For example, children enjoy creating 3D aeroplanes with a variety of materials. Furthermore, they draw pictures linked to their favourite stories and proudly display these. The younger children receive effective support from staff who get to know them well. This helps them feel safe and secure.

Children enjoy a variety of physical games. For instance, they climb on outdoor apparatus and play football with the staff. Children explore the woodland area and assemble a 'bug hotel' using different size sticks. They work together and talk about the different bugs that might come and live in their 'bug hotel'.

Children are kind and polite. They share their views with staff about what they want to play with. Children behave very well. They respect each other's opinions when they play together. This reinforces their self-confidence and emotional well-being. Staff have high expectations of children's behaviour and are good role models.

## **What does the early years setting do well and what does it need to do better?**

- Staff use their knowledge of what children like and are interested in when planning activities. This helps to keep children engaged and involved. For example, children create sunflowers out of building blocks. Staff extend the children's interest by discussing how to draw sunflowers. This helps children to develop their knowledge of the world around them.
- Children have a vast choice of healthy foods. Staff support children's physical well-being and their understanding of a healthy lifestyle effectively. They provide children with a range of nutritious food and snacks, such as filled wraps, fruits, and yoghurt. Children follow good hygiene practices. Children and staff wash their hands before entering the club and after playing outside. Mealtimes are sociable occasions where children talk about their interests and home events.
- Staff follow the children's interests in their play. For example, children choose where they want to play outside, making structures out of natural materials, such as sticks and grass. Staff talk to the children about what they are making and about the different insects that they might find in the woods. This is further extended by singing songs about the insects. Older children concentrate as they

look for key words in various word searches, created by the staff.

- Parents speak positively about the club. Staff use daily conversations to inform parents about their child's individual needs. Parents state that communication is helpful and that the staff are always helpful in informing them of their child's time at the club.
- There is an established management team in place and, together, they accurately evaluate the effectiveness of the club. They continually make positive changes to help meet the needs of all children and to improve their daily experiences. For example, they have recently introduced wristbands for children to promote the club's ethos of kindness. Furthermore, the management has gathered the views of both children and parents on the new initiative that they have introduced. This supports children's positive behaviours.
- The management team places high importance on keeping children safe. The premises are safe and secure. Managers and staff complete daily risk assessments to ensure that areas used by children are safe and suitable for their needs. Good procedures are in place for collecting children, to ensure their safety.
- The management team ensures that they have robust systems in place to recruit staff. Staff receive a thorough induction and are encouraged in their professional development. Staff receive regular supervisions, this helps them to reflect on their own practice. Staff positively comment on the good teamwork at the club and say they feel supported in their work.

## **Safeguarding**

The arrangements for safeguarding are effective.

Management and staff have a secure understanding of how to protect children from harm. They have robust systems in place to support children's safety and welfare. Staff know how to identify and report their concerns about children to keep them safe. They know how to manage any concerns that arise, such as through keeping records and making referrals to relevant agencies. Staff attend regular training, to help ensure that their safeguarding knowledge is kept up to date. For example, staff have attended training in wider safeguarding matters.

## Setting details

<b>Unique reference number</b>	EY555469
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10174879
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 6
<b>Total number of places</b>	20
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Soccer Coaching Limited
<b>Registered person unique reference number</b>	RP907605
<b>Telephone number</b>	0345 6445747
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

SCL At Lyne & Longcross Primary School registered in 2018. It is situated in Lyne and Longcross Primary School in Chertsey, Surrey. The breakfast club opens from 7.30am to 8.35am and the after-school club opens from 3pm to 6pm, Monday to Friday during term time only. There are two members of staff who work directly with the children.

## Information about this inspection

**Inspector**  
Kelly Lane

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The manager and the inspector completed a learning walk together. The inspector observed staff practices and considered the impact these have on children's play experiences.
- The inspector held discussions with the management, staff, children and parents.
- The inspector sampled some of the setting's documentation, including the staff suitability, and the recruitment procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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