

# Inspection of Ready Set Grow Nursery

The Clef & Cask, Dewley, Cramlington, Northumberland NE23 6DT

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Inspection date: 23 September 2021

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<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

Parents are not able to come into the nursery to stay and play because of COVID-19 (coronavirus) restrictions. They leave children with a member of staff at the main entrance. Children show positive attitudes to their play and learning. When they arrive, they enthusiastically greet their friends and staff. They settle quickly to their chosen activities. Staff gently settle in new children based on their individual needs. Staff are caring and comforting towards the children.

Children, including those with special educational needs and/or disabilities and those who speak English as an additional language, are particularly well supported at this nursery. Staff have high expectations for all children. For children who require additional support, staff adapt activities to enable every child to take part and enjoy their time at the nursery.

Management and staff have high expectations for children's behaviour. There is a lovely calm atmosphere in the nursery. Children thrive as they follow the rules to be kind, to be respectful and to be safe. They build warm, trusting relationships and feel happy and secure in staff's care. Children show their understanding as they follow staff's instructions. For example, they know that they need to throw a tissue in the bin when they have wiped their own nose.

### **What does the early years setting do well and what does it need to do better?**

- Members of the dedicated and passionate management team show a good commitment to the professional development of their team. They observe staff's practice and carry out regular staff and supervision meetings. These play an integral part in the development of the nursery. They identify areas of weakness in practice and plan how these can be addressed. This helps to promote children's progression.
- Staff understand the needs of their individual key children. They assess children's developmental needs with the help of parents, as they settle in at nursery. The experienced staff continually review whether children have retained the knowledge and understanding that they gain. From this they plan more challenging next steps in learning, based on children's interests. Children enjoy activities based on what they know and can do.
- There are occasions where less experienced staff do not give children the opportunity to work out how to do things for themselves. Staff jump in and answer questions for children and solve problems for them. For instance, when children make crowns for their heads, staff do not encourage children to work out that it will not fit and then to decide what they need to do to make it fit.
- Children's independence skills are nurtured well within the nursery. Staff encourage children to 'have a go' when trying to complete tasks for themselves.

For example, pre-school children access the bathroom independently. Younger children are encouraged to put their own coats and boots on in preparation to go outdoors. On their return, staff support them to find their own name peg, so that they hang their coat back up.

- Staff know their children and families well. They recognise that some children will have had limited opportunities to be physically active and to play cooperatively with other children. Staff involve children in the local community. As a group they help to tidy up the paths in a local woodland area. This helps children to do physical activities outdoors and to care for their local community.
- Parents praise the staff and the nursery provision. They feel supported, despite the restrictions that COVID-19 has imposed. Parents say that they have been personally supported and given detailed information on their child's progress. They are confident to raise any concerns that they might have with staff.
- There is a strong focus on children's communication and language development in the nursery. Children clearly enjoy listening to staff sing and join in with them. Staff speak clearly to children and support them in speaking in sentences. For example, they repeat what children say and add more words on. For children with delayed speech and language, staff are learning how to do sign language to help with their communication.

## Safeguarding

The arrangements for safeguarding are effective.

There are robust recruitment and vetting arrangements in place. This helps to ensure that those working with children are suitable for their role. All staff complete safeguarding training. There is a regular slot during team meetings to discuss child protection, signs and symptoms of abuse and the procedures to follow in the event of any concerns. Staff confidently describe the action they would take if they had concerns about a child's welfare or a colleague's practice. However, they are unaware of some wider safeguarding issues, such as the 'Prevent' duty and the risks posed by exposure to extreme views. This means they would not know the procedures to follow should there be this type of concern.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- build on staff's understanding of how to interact with children during activities so that they allow children time to think and work things out for themselves, rather than being directed
- improve staff's understanding of wider safeguarding issues, such as their responsibilities with regard to the 'Prevent' duty.

## Setting details

<b>Unique reference number</b>	2518840
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	10206559
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 10
<b>Total number of places</b>	85
<b>Number of children on roll</b>	69
<b>Name of registered person</b>	Ready Set Grow Nursery Ltd
<b>Registered person unique reference number</b>	2518839
<b>Telephone number</b>	01670736123
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Ready Set Grow Nursery registered in 2019 and is located in Cramlington, Northumberland. The nursery employs 13 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above. The nursery is open all year round from 7am to 5.30pm, Monday to Friday, except for one week between Christmas and New Year. Care at weekends is available on request. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Lynne Pope

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The provider, manager and inspector completed a learning walk together of all areas of the setting and discussed the early years curriculum.
- Children communicated with the inspector during the inspection. The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the provider and manager about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of activities with the provider and manager.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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