

Childminder report

Inspection date:

7 September 2021

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children feel extremely happy and secure at this setting. The childminder is highly knowledgeable and professional. She is passionate about ensuring that every child's needs are met. Children are highly motivated to learn as they explore the stimulating environment. The childminder engages children in many conversations to help them deepen their thinking, such as when they talk about how stones are made smooth. Children enjoy regular outings with the childminder which are carefully planned to reflect their interests. For example, they visit the cathedral, a castle or go to the park. Children choose where to go and what to do, such as going on bug hunts. When they see a spider, they remember the book about spiders that the childminder has read to them. Children talk eagerly about what they have seen and done and enjoy keeping a journal about some of their visits.

Children form strong relationships with the childminder and each other. They demonstrate that they feel safe in the childminder's care and benefit from the childminder's kind and nurturing approach. Children play extremely well together. They know and use good self-care routines and are enthusiastic to help with daily routines, such as tidying up after snack time.

Children communicate very effectively and they confidently express their ideas. For example, they discuss the need to ensure that there is enough shade to play outside on hot and sunny days. Children show a great love of books and enjoy stories and singing throughout the day. They choose books when they visit the library and listen to the stories the childminder reads to them. This helps to further extend their wide vocabulary.

What does the early years setting do well and what does it need to do better?

- The childminder is very experienced and qualified. She is committed to providing the best for each child and their family. She uses her excellent knowledge of each child's interests to build an ambitious and well-designed curriculum to inspire and motivate children to explore and learn. She links their current learning to previous learning, which helps children to remember what they have learned.
- The childminder has recently moved to new premises, and children have taken an active part in setting up a stimulating and engaging environment. Parents state that their child greatly enjoys coming to the childminder's house. Children are highly invested in their learning environment and take joint decisions about the new resources they would like to be available.
- The childminder continuously develops her professional knowledge through regular training. She constantly reflects on how to provide each child with a secure foundation to support their next steps in learning. She liaises with other

educational professionals to help to inform her current practice. The childminder builds effective links with local Reception teachers at schools that children will move to. This helps her to understand precisely how to help children to be ready for the move to school.

- Children confidently initiate conversations. They readily talk to the inspector about what they have been doing and ask questions about the 'cake' they want to bake for the inspector. Children hear and use a wide range of words in context. For example, they talk about 'germs' when they are washing their hands.
- The childminder has high expectations of the children's behaviour. Children behave extremely well. They play very well together and show care and respect towards each other. The childminder encourages children to talk freely and openly about their family, experiences and interests.
- Children enjoy being active and independent. For example, they put on their shoes when they play outside and help to get snack ready. Children are confident to ask for what they need, such as extra fruit after snack time. They manage their care needs independently and are confident with their daily routines. For instance, they know why and how to put on sun cream when they play outside when the weather is hot.
- Parents are extremely positive about the care their children receive from the childminder. Parents say that their children are very happy in the childminder's care and they would not want them to be with anyone else. They report that the childminder is 'very professional and accommodating' and that 'communication is excellent'. Parents state that they feel extremely well informed about what their child does every day. They value the wide range of experiences the childminder provides, especially the frequent outings the children enjoy.

Safeguarding

The arrangements for safeguarding are effective.

The childminder regularly attends training to keep her knowledge of safeguarding procedures up to date. The childminder confidently identifies possible signs of abuse and knows what to do should she have any concerns about a child's welfare. She is knowledgeable about wider safeguarding issues, such as the risks to children of being exposed to extremist views. She actively promotes each child's resilience and self-esteem, knowing that this is an important part of enabling children to thrive.

Setting details

Unique reference number	EY556241
Local authority	Peterborough
Inspection number	10174725
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	5
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018 and lives in Glington, Peterborough. She operates all year round from 8am to 5pm, Tuesday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Sarah Rogers

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the areas of her home and garden that she uses for childminding and discussed how she organises the curriculum and the environment.
- The inspector discussed with the childminder the activities she had provided for children on the day of inspection and the activities that take place on other days.
- Children spoke to the inspector as they were playing and following their daily routines.
- Parents provided written feedback or met with the inspector, and the inspector took account of their views

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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