

Inspection of S4K Breakfast Club - Stoughton Infant School

Stoughton Infant & Nursery School, Stoughton Road, Guildford GU2 9ZT

Inspection date:

24 September 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy attending the breakfast club. They benefit from the safe, calm and relaxed environment, in readiness for their day at school. Staff recognise when younger and less confident children need reassurance to help them move from their home environment to the club. Children develop strong bonds with staff, which helps to promote their emotional well-being and growing confidence in new daily routines. Children behave well. They develop good social skills. Friendships between older and younger children are kind, caring and respectful. For instance, children enjoy sitting for breakfast together, as they chat happily. They enjoy playing together and take turns and share, such as when they build using large plastic blocks.

Children enjoy opportunities to be physically active. They benefit from a variety of activities staff provide, which are tailored to children's individual interests. Children are learning about the fun and benefits of having an active lifestyle. They benefit from attending a club run by trained sports coaches who want children to enjoy sporting activities as much as they do. Children develop a can-do attitude to trying new things and are keen to have a go. They gain good coordination skills and staff recognise opportunities to praise children, to build their self-esteem well.

What does the early years setting do well and what does it need to do better?

- Staff feel valued and supported. They find the management team approachable and helpful. Regular supervision and coaching supports staff's continuous development. Staff say that they are listened to and their views and ideas are welcomed. This adds to staff's good levels of well-being and to the positive environment at the breakfast club.
- Children behave well. Staff encourage children to be polite and respectful of others and to be kind to their friends. They gently remind children about what the behaviour expectations of the club are. Children listen to staff and are very respectful of adults and each other.
- Staff plan activities which children enjoy taking part in. Younger children relish opportunities to play with new friends and staff. For instance, staff show children how to play table football and encourage them to keep on trying and celebrate with children when they score a goal. Older children enjoy board games and learn about tactical moves as they play against staff, and each other.
- Parents speak very highly of the breakfast club and the staff who provide care for their children. They say that their children enjoy coming and staff are supportive of those children who need extra help with settling into new routines. Parents have stated that they would like some more information about the activities that children take part in at the club. The management team recognise

the opportunities this presents, to develop the already good partnership they have with parents.

- Staff provide children with a variety of healthy breakfast food and drink choices, to help promote healthy lifestyles. They encourage children to try new breakfast cereals and toast and talk to them about the benefits of drinking water to rehydrate themselves. Children develop some independence skills, such as tidying away their plates and drink cups when they have finished eating.
- Opportunities for children to develop their creative play are supported well in the club. Children enjoy drawing and colouring, they eagerly share pictures they colour or their own independent drawings. For instance, older children take time drawing and colouring a tiger and share this with their friends and staff, who warmly praise them.
- Children enjoy a variety of activities, which helps to support their good health and also helps to develop their muscles and coordination. Younger children enjoy turning 'ribbon batons' and notice how they can create circles the quicker they turn them. Older children practise playing basketball, as they successfully aim and throw the ball through the hoop.
- Staff develop good relationships with staff at the schools that children attend. When children move from the club to their classes, staff take the time to share information with the school teachers about what children have enjoyed doing, what breakfast they have eaten and if children have needed extra help in the club. This helps to support younger children in transitioning into the school day happily.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of their roles and responsibilities to keep children safe. They benefit from regular and up-to-date training on safeguarding, including how to prevent children being drawn into extreme views or ideology. Staff know how to report concerns about children's welfare, to promote their physical well-being. The provider follows effective recruitment procedures to ensure those employed to work with children are suitable to do so. Staff take effective measures to ensure the premises are safe and secure. They supervise children closely, including when they are eating.

Setting details

Unique reference number	2612026
Local authority	Surrey
Inspection number	10206892
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 9
Total number of places	20
Number of children on roll	30
Name of registered person	Sport4kids UK Limited
Registered person unique reference number	RP535382
Telephone number	0300 303 3866
Date of previous inspection	Not applicable

Information about this early years setting

S4K Breakfast Club - Stoughton Infant School registered in 2017 and is run from Stoughton Infant School in Guildford, Surrey. Staff provide care for children before school from 7.50am to 8.50am, during term times only. There are three staff who work at the setting.

Information about this inspection

Inspector
Tara Naylor

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider, and has taken that into account in her evaluation of the provider.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector spoke with the nominated individual about the leadership and management of the setting. She talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed children playing and tracked their experiences during their time at the club.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021