

# Inspection of Brighter Days Holiday Club

St Margarets, Stevenage SG2 8RG

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Inspection date: 17 August 2021

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive enthusiastically at this club and are warmly welcomed by staff. They are eager to explore the interesting activities. Children enjoy the ample space available to be energetic, both indoors and outdoors. Staff are exceptionally good role models. Their bubbly personalities motivate children to join in with the morning warm up. Children develop good physical coordination of their bodies as they copy the actions to their favourite songs and dance with friends. They have many opportunities to express their creativity. Children use their imagination to put on a puppet show for other children and staff. They persevere and challenge themselves to sew together fabric to create a small soft toy. Children take their time to add additional features, such as eyes and feet.

Children are responsible individuals who respect their environment and each other. They tidy up after themselves and welcome others to join in their play. Staff are highly effective in organising themselves to sensitively interact and support children's choice of play. Children are keen to use hair accessories and experiment with different types of combs and brushes to develop wonderful hairstyles on model styling heads. They make comparisons between the colour and style of their own and other children's hair. Staff skilfully make the very best of opportunities to raise children's awareness of similarities and differences.

### **What does the early years setting do well and what does it need to do better?**

- The staff and management team are positive role models who are dedicated to their roles. They communicate well with each other to ensure that children are always within their sight. Thorough and regular risk assessments of the areas and equipment used by children are conducted. These are shared with all staff to help manage identified hazards.
- Children benefit from a diverse and exciting range of activities and experiences. For example, they work with a music director each week to make a film exploring what the word 'courage' means to them. This helps children's emotional well-being as they express their thoughts and feelings through different media, such as dance and acting.
- Children are provided with a good range of healthy, nutritious food. Staff freshly prepare this on the premises. They plan specific activities to encourage children to try different foods. For example, children make fruit kebabs and smoothies using exotic fruits. Staff provide children with clear messages about foods that are good for them. Children follow very good hygiene measures and understand why this is important.
- Children behave exceptionally well. Staff have high expectations of children and their consistent approach promotes respect and kindness to everyone. This

means that children know and understand the boundaries in place. Older children and younger children play harmoniously together.

- Children develop warm and friendly relationships with their key person. This helps children to feel safe and secure. Children say that they like attending the club 'because the staff are nice' and they 'like to make new friends'. Parents feel that staff know their children well, and describe them as 'fantastic'.
- The management team supports staff to consistently develop their practice. Staff make the most of training opportunities and share good practice. They regularly observe each other to identify areas for improvement. Supervision meetings support staff performance.

## **Safeguarding**

The arrangements for safeguarding are effective.

Members of the management team ensure they update the required training to fulfil their safeguarding roles. They provide staff with ongoing guidance and support to ensure that staff know how to protect children from harm. Staff have a good understanding of how to recognise potential signs of abuse. They know the procedures to follow should they have concerns about a child's welfare or the conduct of a member of staff. Recruitment procedures are thorough and the management team maintains information about staff suitability.

## Setting details

<b>Unique reference number</b>	2496928
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10191326
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 12
<b>Total number of places</b>	60
<b>Number of children on roll</b>	200
<b>Name of registered person</b>	George, Tina Jessie
<b>Registered person unique reference number</b>	RP542138
<b>Telephone number</b>	07542199299
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Brighter Days Holiday Club registered in 2018. The club employs 12 members of staff, four of whom hold appropriate qualifications at level 3. The club opens from Monday to Friday during school holiday periods. Sessions times are from 7.45am until 6pm.

## Information about this inspection

**Inspector**  
Lorraine Pike

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- Children spoke to the inspector about why they like attending the club and what their favourite activities are.
- The inspector observed activities and the interaction between staff and children.
- The inspector held a meeting with the provider and the manager to talk about how the club is run and to check that all legal requirements are met.
- The manager and the inspector talked about how activities are planned to take account of children's interests and abilities.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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