

Inspection of Energy Kidz Out Of School Club - Peter Gladwin Bn41

Peter Gladwin School, Drove Road, Portslade, Brighton, Sussex BN41 2PA

Inspection date:

21 September 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club enthusiastically and excited for a fun afternoon. They greet their friends and staff happily and talk about what they want to do that day. Children who are new to the club are welcomed warmly, which helps them to feel safe and secure. Staff show a genuine interest in how children are, which helps children to feel valued and cared for.

Children take part in a wide range of enjoyable and interesting activities. They have plenty of opportunities to explore their own ideas in play, as well as join in with planned activities. For example, during the inspection some children chose to play board games, while others played football outdoors.

Children talk positively about their time at the club and how much fun they have. Their favourite activities include dancing to music, sports games and creative activities. Children are confident and enjoy chatting, playing together and sharing their experiences with others. They are sociable and make good friendships at the club. For example, children eagerly discuss their interests and share stories of their recent experiences.

What does the early years setting do well and what does it need to do better?

- Staff are very welcoming and caring and get to know children well. Children form strong bonds with all staff and confidently ask for help if needed, for example when they need to go to the toilet. Staff are attentive to new children, which helps them to settle well. However, they do not always fully explain the routine or opportunities available to new children when they first arrive, to offer even more support.
- Staff do, however, run through the club rules and safety instructions with all children at the start of each session. Children confidently recite rules, such as 'having fun' and 'being respectful to others', as well as the fire evacuation procedures. They are very aware of how to keep themselves and others safe.
- Children learn positive social skills and enjoy sharing their experiences, such as when working together to build structures or to develop their imaginary play. They show consideration for others and check that their friends are happy. For example, children kindly ask others if they want to join in their games of football, tennis and board games.
- Staff are strong role models and gently remind children of their high expectations. Children behave very well. They feel confident and secure and make easy choices in their play, due to the positive, nurturing and stimulating environment.
- There is a strong senior leadership team in place and the club is managed very

well. Support from area managers and Head Office help the passionate club manager and staff to feel secure in their roles. Together, they accurately evaluate the effectiveness of the club and make positive changes to improve children's daily experiences.

- Staff are supported closely in their professional development. They benefit from a very thorough induction process, as well as continuous training, to help ensure their practice is of a high level.
- Staff encourage children to be physically active every day and to get plenty of exercise while at the club. They plan enjoyable activities that motivate children to join in. Children complete challenges such as relay races and develop strong balance, coordination and fitness.
- Children benefit from healthy and nutritious snacks and enjoy chatting as they eat together around the table. However, the process of getting their snack sometimes takes too long, which means children waste valuable playing time, waiting for their food.
- Staff engage well with children as they play and encourage plenty of conversation about the children's day, recent experiences, and interests. They share thorough information with school teachers to help provide consistent care.
- Parents are given plenty of feedback at the end of each session and are kept fully up to date with children's day, experiences, and welfare. Parents talk about how much their children enjoy attending, the warm bonds between their children and the staff and how supportive the team are.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a strong understanding of the possible signs and symptoms of abuse and of wider safeguarding issues, such as extremism. They have a clear understanding of the procedures to follow if they are concerned about a child's welfare. Staff maintain a safe environment. They assess all areas before children arrive and take steps to minimise risks effectively. Staff ensure that children are kept safe and monitor their whereabouts closely as they move between the indoor and outdoor areas.

Setting details

Unique reference number	EY559746
Local authority	Brighton and Hove
Inspection number	10194194
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	227
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	Not applicable

Information about this early years setting

Energy Kidz Out Of School Club - Peter Gladwin Bn41 registered in 2018. It operates within Peter Gladwin Primary School in Portslade, East Sussex. The club is open from 3pm to 6pm each weekday during term time and runs as a holiday club from 8.30am to 5.30pm each weekday during school holidays. There are three staff who work with the children.

Information about this inspection

Inspector

Ben Parsons

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with leaders and has taken that into account in his evaluation of the club.
- The inspector carried out a tour of the club with leaders to discuss how the club meets the needs of the children.
- The views and opinions of the children, staff and parents were taken into account during the inspection.
- The inspector observed the manager and staff interacting with the children and assessed the impact on children's personal development and well-being.
- The inspector looked at a sample of documentation, including children's records and staff suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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