

Inspection of Camp Glide At Trinity Oaks

Trinity Oaks C of E School, Brookfield Drive, HORLEY, Surrey RH6 9NS

Inspection date:

20 September 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive eager to engage in activities and excitedly seek out their friends to share experiences with at the club. Children are confident to try new things. For example, they concentrate and listen to staff as they learn the rules for new games. Children share and express their views and choices with staff about what they want to play with. For example, children show staff that they are interested in the globe. Staff build on this interest by talking about the different countries. Staff get to know the children well. This helps children settle quickly and develop trusting and encouraging relationships. Older children are particularly kind in the club, often sharing resources with younger children. Children behave very well. They enthusiastically participate in a wide range of opportunities to support their physical development. Children enjoy it when staff join in with their games. For example, staff help children throw and catch balls in team games. Furthermore, children have ample opportunities to climb and balance on different apparatus. This helps them develop their physical skills. Children demonstrate that they feel safe at the club. For example, they talk daily about the rules to keep themselves safe. The staff are skilful at threading safety routines into their daily conversations.

What does the early years setting do well and what does it need to do better?

- Members of the management team regularly evaluate the club. They gather feedback from staff, parents and children on ways to improve the club. Staff report that the management team is supportive. They have opportunities to discuss their roles and personal well-being. For instance, the club has recently updated their staff induction programme. This allows the management team to support staff's professional development. All staff attend mandatory training, such as safeguarding and food hygiene.
- Children's are very positive about going to the club. They are happy, confident and say that they thoroughly enjoy their time at the club. Children are at ease and are polite individuals who engage confidently with visitors.
- Staff model positive behaviours. Consequently, children are polite and well mannered. They play harmoniously together, taking turns and sharing equipment. Older children happily help the younger children, for example showing them how to play games and helping them to access resources. Staff also ensure the club has quiet areas for children to relax after a school day.
- Staff follow children's interests very well. For example, children choose books to read with staff and play various board games. Staff share information with teachers to support children's individual needs.
- Staff plan activities they know will maintain children's interest and involvement. For example, children have access to various craft activities and paint family trees. This help them to develop a sense of belonging.

- Staff support children's physical well-being and their understanding of a healthy lifestyle effectively. For example, children follow good hygiene practices at mealtimes and know to drink water when they are thirsty. Children sanitise their hands before entering the club. Staff provide children with a range of nutritious food and snacks, such as fruit, crackers and toast.
- Staff have developed secure partnerships with parents and professionals. Staff gather information from parents about their children. For example, they find out about children's likes and dislikes, family members and any medical needs. This provides continuity in meeting children's additional and unique needs. Parents speak highly of the manager and the staff. Parents say that the manager is brilliant and that she always has time to speak to them at the end of the day. Parents also say that their children have lots of fun and never want to leave when they come to collect them.
- The management team and staff place high importance on keeping children safe. They risk assess thoroughly to ensure that areas used by children are safe and suitable for their needs. Good procedures are in place for dropping off and collecting children, to ensure their safety.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure understanding of how to protect children from harm. They know how to identify and report their concerns about children to keep them safe. Staff know how to manage any concerns that arise, for example through keeping records and making referrals to relevant agencies. They attend regular training, as well as meetings, to ensure that their safeguarding knowledge is kept up to date. Staff make sure that the setting is safe and well maintained. The staff recruitment process is robust and staff's suitability is regularly reviewed to check that they remain suitable to work with children.

Setting details

Unique reference number	EY562180
Local authority	Surrey
Inspection number	10194299
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 9
Total number of places	15
Number of children on roll	76
Name of registered person	Camp Glide Ltd
Registered person unique reference number	RP908022
Telephone number	07449532326
Date of previous inspection	Not applicable

Information about this early years setting

Camp Glide Limited registered in 2013. It operates from Trinity Oak Primary School in Horley, Surrey. The camp operates during term time from 7.30am until the start of the school day and from 3pm until 6pm. There are four staff working at the camp. Of these, three hold recognised early years qualifications at level 2 and level 3.

Information about this inspection

Inspector
Kelly Lane

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The management team and the inspector completed a learning walk together. The inspector observed staff practices and considered the impact these have on children's play experiences.
- The inspector held discussions with the leaders, staff, children and parents.
- The inspector sampled some of the setting's documentation, including the recruitment documentation and the safeguarding policy.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021