

# Childminder report

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Inspection date:

15 September 2021

**The quality and standards of early years provision**

**This inspection**

**Not met (with actions)**

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Previous inspection

Requires improvement

## Summary of key findings

### This provision does not meet requirements

- The childminder is unaware of some requirements of the early years foundation stage. She does not reflect on her practice often enough to identify weaknesses. The childminder does not have an appropriate first-aid qualification.
- The childminder has a secure understanding of child protection procedures. She knows how to report concerns about children to relevant agencies, to protect their welfare.
- The childminder understands how to promote children's learning and development. For example, she knows how to communicate with children to enhance their understanding and expand their vocabulary. The childminder understands the benefit of regular assessments of children's progress and knows how to plan for children, to prepare them for the next steps in their learning.
- The childminder knows how to teach children about similarities and differences and how to promote positive behaviour.
- The childminder understands the need to work in partnership with parents and other professionals, to provide consistency in children's care, learning and development.
- The childminder knows how to promote children's good health. For instance, by storing food appropriately, teaching children about healthy eating and ensuring fresh drinking water is always available to them.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### What does the setting need to do to improve?

#### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
obtain and maintain a valid paediatric first-aid certificate.	15/10/2021

## Setting details

<b>Unique reference number</b>	EY426215
<b>Local authority</b>	Croydon
<b>Inspection number</b>	10148180
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	12 February 2020

## Information about this early years setting

The childminder registered in 2011. She lives in Thornton Heath, in the London Borough of Croydon. The childminder offers flexible childcare Monday to Friday, 48 weeks a year.

## Information about this inspection

### Inspector

Katarina Hustava

### Inspection activities

- This was the first inspection the childminder received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector viewed all areas available for childminding.
- The inspector held discussions with the childminder about her understanding of how to safeguard children and to promote their learning.
- The inspector reviewed a range of documentation and discussed this with the childminder.
- The inspector checked evidence of the suitability of the childminder to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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