

Inspection of Energy Kidz Out Of School Club - William Fletcher OX5

William Fletcher School, Rutten Lane, Yarnton, KIDLINGTON, Oxfordshire OX5 1LW

Inspection date:

16 September 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children are safe, happy and settle well in the calm and welcoming environment. They form good friendships with each other. All children are kind and considerate. In particular, older children show patience and compassion as they include new and younger children in their games. Children behave well. They know the club's rules, such as needing to wash their hands when arrive and waiting until after snack before going outside to play.

Children take an interest in what their friends are doing. For instance, they ask about the sculptures made from the marble run and congratulate their friends on pictures they have drawn. Children are keen to join in with activities and clearly enjoy their time at the club. They are curious and eager to investigate. For example, they enjoyed exploring with slime and talked about the textures and moulds they used. Outside they had fun making a mud pit and 'lake' and explored with sticks, water and stones. Children communicate well with each other and with the staff. They ask questions and ask for suggestions about what else they could do to improve their pictures.

What does the early years setting do well and what does it need to do better?

- The manager and staff provide a good range of toys and resources. This supports and complements children's learning and development after their school day. Staff find out about children's interests, including asking them what toys they would like out. This helps to keep children happily occupied.
- Staff manage children's behaviour well. For instance, they offer children praise at appropriate times, which helps boost their self-confidence. Staff encourage children to be independent. They remind children about the club rules, such as packing away the toys before bringing out different resources.
- Staff support children's physical skills well. For example, children play outside daily, where they enjoy team games, including football. In addition, they have fun climbing and balancing on the play equipment. This supports their coordination and moving skills securely. Children have opportunities to be creative, such as using different materials to draw and trace pictures.
- Children enjoy a light snack, which staff freshly prepare, taking account of their individual choices. Staff encourage children to eat healthily and support awareness of healthy eating. For example, they explain to children that yogurt is good for their bones and health. However, staff do not consistently implement the procedure that children should be sitting down to eat their food at their designated table.
- Staff interact and engage purposefully with the children at the club. They use discussions well to support children's thinking and speaking skills. Staff recite

stories to the children during their play. For instance, as children 'cast spells' in imaginary play, staff talk to them about being turned into a princess. They link this to the story of 'Cinderella', which ignites children's imaginations.

- Staff work well with other professionals involved in the children's care. For example, they regularly obtain feedback from their teachers about how the children have been in school and pass this on to parents as needed. This contributes to meeting children's needs consistently.
- Parents receive a good range of information, such as through the online portal and the detailed website. Parents currently do not enter the club environment to pick up their children, due to restrictions linked to the COVID-19 (coronavirus) pandemic. However, staff give feedback at the gate. Overall, parents comment positively about the staff and activities available to their children.
- Leaders and managers monitor the provision effectively. All staff have good opportunities for ongoing professional development. Staff comment that they feel well supported by the area management team, who offers regular supervision and compliance checks.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff are confident in their roles and responsibilities to safeguard children. They have robust procedures in place, including risk assessments, to help keep children safe. Staff have a good understanding of the signs and indicators that may indicate a child is at risk of abuse. They know what to do if they have a concern, such as how to make a referral to the relevant agencies. Staff ensure they record information about children's accidents, incidents and any medication administered. Recruitment procedures are secure in ensuring all staff are suitable to work with children.

Setting details

Unique reference number	EY548159
Local authority	Oxfordshire
Inspection number	10193040
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	26
Number of children on roll	26
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	16 March 2018

Information about this early years setting

Energy Kidz Out Of School Club - William Fletcher OX5 registered in 2017. It is run by Energy Kidz Ltd. The club is open on weekdays from 3pm until 6.15pm during school term times. The club employs two staff, one of whom holds a relevant qualification at level 3.

Information about this inspection

Inspector

Tracy Bartholomew

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed all areas of the club that the children have access to.
- A learning walk and joint observation was carried out by the inspector and the club's manager
- The inspector held discussions with the staff, management team and parents, as appropriate throughout the inspection.
- The inspector engaged with children during the inspection.
- The inspector discussed and reviewed evidence about staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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