

Inspection of Kiddi Day Kare

103 Crescent Road, DUKINFIELD, Cheshire SK16 4HG

Inspection date: 15 September 2021

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

The nursery has put into place measures to keep children safe in response to the COVID-19 (coronavirus) pandemic. Parents drop off and collect their children from the reception area. Most children happily part from their parents. Staff support children who are upset and offer lots of reassurance and cuddles, which settles them quickly. Staff use face coverings in the reception area. All visitors are encouraged to use hand sanitiser before entering. Children are learning the importance of developing positive hand hygiene practices. They regularly wash their hands and are learning about why they need to wash away germs.

Staff have high expectations for all children. Children are well behaved and follow instructions, which staff explain clearly to them. They listen to the staff and demonstrate a good understanding of the nursery rules. Children are learning to share and take turns. They show care and consideration to the feelings of those around them. Children across the nursery are currently enjoying reading and exploring a familiar story. Staff bring stories to life with the use of props. They make the experience interactive for children. Children take great delight in being a part of the story.

What does the early years setting do well and what does it need to do better?

- Leaders have a clear curriculum in place, which sets out what they want children to learn before they move on to their next stage in learning. Staff know the children well. They understand and plan for the children's individual needs. Therefore, children are developing well. However, at times, staff plan activities which can be a little rigid and focus too much on the end product. Consequently, children are not being given enough opportunity to express themselves freely and creatively.
- Staff place a great emphasis on supporting children's communication and language. Staff take every opportunity to model new words and correct vocabulary during children's play. Therefore, staff are effectively closing gaps and children are making good progress.
- Children are demonstrating positive attitudes towards learning. They concentrate and persist with activities. Children have positive relationships with each other and staff. Children show good levels of respect towards staff. Staff are close by to offer support to the children and help them to resolve conflicts.
- Children's emotional well-being is supported effectively. Children are encouraged to identify and talk about their feelings. Children are learning about healthy lifestyles. They are provided with healthy home-cooked meals and are learning about the food they are eating. Staff are supporting children to understand the importance of being physically active. Children have ample opportunity to play outside daily in the fresh air.

- Leaders are using funding appropriately to enhance the experience of children in their nursery, such as regular swimming lessons to support physical development. Leaders are committed to improving practice by evaluating and reflecting on practice and provision. They carry out regular supervision meetings with staff and identify meaningful targets for staff to work towards. Staff are able to attend a variety of training courses. However, leaders do not always ensure that the knowledge and understanding of staff is fully embedded in practice.
- Children are given an active voice and have ample opportunity to make choices throughout the day. Children show good levels of respect for others. Children are learning about what makes them unique. The nursery supports children to learn about other cultures, faiths and beliefs.
- Parents speak highly of the nursery. They feel that they are kept well informed about what children are learning and feel confident to continue this learning at home. Parents express how leaders and staff are sensitive and supportive of their individual circumstances and go above and beyond to support children and meet their needs.
- The nursery has good relationships with other professionals. During COVID-19, the nursery has worked well to ensure that support for children can continue in a safe and practical way. Children with special educational needs and/or disabilities are supported in this nursery. Staff promptly access early help in a timely manner. Therefore, children are making good progress.

Safeguarding

The arrangements for safeguarding are effective.

Staff are trained in safeguarding. The designated safeguarding lead has a thorough knowledge and understanding of her role and responsibilities. Staff are aware of how to identify possible signs and symptoms of abuse and how to report concerns. Staff are trained in paediatric first aid and understand how to administer first aid. Regular risk assessments are carried out. Hazards are identified and removed or minimised to ensure the safety of children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure that staff attending training fully understand and put new knowledge into practice
- adapt learning opportunities to enable children to express themselves more freely and creatively.

Setting details

Unique reference number	EY422720
Local authority	Tameside
Inspection number	10205908
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	80
Number of children on roll	86
Name of registered person	Holden, Susan Mary
Registered person unique reference number	RP511357
Telephone number	07984994324
Date of previous inspection	2 November 2018

Information about this early years setting

Kiddi Day Kare registered in 2011. The nursery manager holds an early years qualification at level 6, two staff hold early years qualifications at level 5 and three hold qualifications at level 3. The nursery opens Monday to Friday from 7am until 6.30pm all year round, with the exception of two weeks at Christmas. Within these sessions, the nursery runs a before- and after-school club during term time and a holiday club during school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Suzanne Fenwick

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and leaders carried out a learning walk to discuss the curriculum intent.
- The inspector observed staff and children.
- The inspector held discussions with leaders, staff and children.
- The inspector and manager carried out a joint observation.
- Leadership and management discussions were held between the inspector and leaders.
- The inspector held discussions around safeguarding with staff and leaders.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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