

# Childminder report

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Inspection date:

22 September 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The childminder is clear about her role and responsibilities to safeguard children. She understands the possible signs that may indicate that a child is at risk of harm, and knows who to contact in relation to any concerns about a child's well-being or safety. She checks and reduces any potential risks in her home and garden to make sure that all areas remain safe and secure for children.
- The childminder has a thorough understanding of how children develop and the individual ways in which they learn. She describes how she will provide a range of exciting and challenging experiences for babies, young children and those preparing to move on to school. The childminder knows how to plan activities which reflect children's interests and to help them make good progress across the curriculum.
- The childminder understands the importance of supporting children's emotional well-being and personal development. She explains how she wants children to become confident and to treat each other with respect and kindness. The childminder knows how to promote children's health through good hygiene practices, healthy eating and physical activity.
- The childminder discusses how she intends to use information gathered from parents to help her get to know children and help them settle in. She outlines the importance of having open and regular discussions with parents about children's interests and progress, and how this will enable her to plan for their future learning. The childminder understands the importance of seeking additional external support from other professionals for children that may need this.
- The childminder recognises the value of keeping her professional development up to date and evaluating her provision to make positive changes for children and families. She continues to develop her skills and knowledge to work with children. She explains how she will seek the views of parents and children to help review and evaluate her own practice to improve it further.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY553955
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10174365
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder registered in 2017 and lives in Tamworth. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder offers funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Jacqueline Coomer

### Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector viewed the indoor and outdoor areas intended to be used by children.
- The inspector and childminder discussed the learning and development requirements within the early years foundation stage.
- The inspector held discussions with the childminder about her knowledge and understanding of the safeguarding and welfare requirements.
- The inspector looked at relevant documentation, such as suitability checks and training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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