

Inspection of PH Camps - St. Peters Portishead

St. Peters C Of E Primary School, Halletts Way, Portishead, Bristol, Somerset BS20
6BT

Inspection date:

10 August 2021

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children are not adequately safeguarded. The provider does not monitor staff's understanding and implementation of the organisation's policies and procedures to protect children. This includes the procedures for the administration and safe storage of medication and the recording of children's attendance. Some staff do not know how to recognise indicators that a child may be at risk of harm. They do not know which local safeguarding agencies to contact should they have a concern about a child. Not all staff understand the procedure to use in the event an allegation is made about a member of staff.

Children enjoy their time at the camp. They happily engage in age-appropriate games and activities. Children show pride in their achievements. For example, they are keen to share a paper aeroplane they have made and demonstrates how it works. Children form friendships. They take part in team activities where they negotiate and listen to each other's ideas. Most children cooperate well, listen and follow the camp's rules. However, the youngest children, and those children with special educational needs and/or disabilities (SEND), are not well supported by a key person. They do not have a familiar adult to help them settle, tailor the day to meet their needs and support their behaviour. Staff do not know all children's names, which does not support children's sense of emotional well-being.

What does the early years setting do well and what does it need to do better?

- The provider does not have effective arrangements in place to monitor staff practice and ensure staff keep children safe. Staff do not gain written parental consent to administer medication to children, including any that is self-administered. Staff do not ensure medication is stored securely. For example, inhalers are left visible and in easy reach of children on a low table, which is not always supervised by an adult.
- The provider has not considered the importance of ensuring there is an effective key-person system. Staff are not always familiar to the children and staff do not always know children's names to help establish secure relationships. They have not formed effective partnerships with parents to ensure that the provision meets children's individual needs. For example, staff do not gather information about children's interests before they start at the setting to help them plan activities to help them settle.
- There is a lack of support for children with SEND. The provider has not considered the importance of gaining information from parents to ensure they know how to meet children's individual needs. For example, they do not discuss with parents what measures are in place at school or what adjustments may be needed to ensure children are fully included.

- Staff plan interesting activities and engage in children's play. For example, children keenly explore the attributes of different animals, describing their features and grouping them together. Children have fun moving like animals and making their different sounds. Children talk together and negotiate which questions to ask to help them identify the other animals. They engage happily in an animal scavenger hunt.
- Children and staff discuss camp rules at the beginning of the day. During the day, children remind each other not to cross the bridge so that they can be seen at all times. Children confidently make decisions about their play. Most children play nicely together, for example, taking turns when they play board games. Staff manage children's behaviour appropriately by, for example, reinforcing rules and reminding children to be kind to each other.
- Children show good understanding of how to keep themselves healthy and safe in hot weather. Children have drinks regularly and sit under the shade of a tree when they want a rest from physical activities.
- Staff use walkie-talkies well to communicate children's movements to keep them safe. For example, staff call for an additional member of staff when a child has an accident. Staff record accidents appropriately, encouraging children to explain what happened so that they can begin to assess risk for themselves.

Safeguarding

The arrangements for safeguarding are not effective.

The provider has not ensured that staff understand and implement effective practice to record children's daily attendance accurately. This puts children at risk of harm. The provider has not assessed the effectiveness of training to ensure children are kept safe. Although new staff have completed safeguarding training as part of their induction, the provider has not checked their understanding of the indicators that may identify a child is at risk of harm. Staff know to report concerns about children to the designated safeguarding lead. However, they are not aware of who to report their concerns to if an allegation was made against the leadership team, designated safeguarding lead or a colleague.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
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ensure all staff are alert to the possible signs of abuse and understand who to contact should they have a concern about a child or a member of staff	27/08/2021
ensure staff are aware of the procedure to follow in the event there is an allegation made about a member of staff	27/08/2021
ensure written consent is obtained from parents to administer medication, including medicine which a child is permitted to administer themselves	27/08/2021
ensure medication is stored safely	27/08/2021
put in place appropriate arrangements to ensure young children are assigned a key person who is familiar to them, knows their name, can help them settle and who can build a relationship with parents so that information about the child is shared	27/08/2021
implement effective arrangements to ensure information is gathered from parents and other agencies to fully support children with special educational needs and/or disabilities	27/08/2021
record accurate times of children's daily attendance	27/08/2021
provide staff with appropriate support and guidance to fulfil their roles and responsibilities, in line with the organisation's practice, policies and procedures to meet children's needs and protect them from harm.	27/08/2021

Setting details

Unique reference number	2524836
Local authority	North Somerset
Inspection number	10203418
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	55
Number of children on roll	216
Name of registered person	PH Camps Ltd
Registered person unique reference number	RP550772
Telephone number	01225 701830
Date of previous inspection	Not applicable

Information about this early years setting

PH Camps - St. Peters Portishead is privately owned and one of a number of registered settings run by PH Camps Ltd. This setting was registered in April 2019 and operates on the site of St. Peters C Of E Primary School in Portishead, North Somerset. The holiday club operates daily from 8am to 5.30pm. The provider employs 10 members of staff with suitable sport and/or coaching qualifications.

Information about this inspection

Inspector

Rachael Williams

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector spoke with children and staff at convenient times during the inspection.
- Required documentation was sampled by the inspector.
- A leadership and management meeting was conducted on the telephone with the nominated individual.
- The inspector observed staff's interactions as children played inside and outside.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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