

Inspection of Hade Edge Out Of School Club

Hade Edge Primary School, Greave Road, Hade Edge, Holmfirth, Yorkshire HD9 2DF

Inspection date:

15 September 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and enthusiastic as they arrive at this friendly club. Staff provide a warm and welcoming environment, where children are free to express their own ideas and thoughts. They listen attentively to children as they come into the setting and eagerly share news about their day. This helps children to settle in quickly and creates a positive atmosphere at the club.

Children feel valued as staff include them in making decisions about the range of activities and resources provided each day. As a result, children are focused and engaged in play for long periods of time. Children enjoy playing games, crafts and engaging in imaginative role play. For example, older children thoroughly enjoy learning how to knit a scarf, with support from staff. Younger children enjoy dressing up in costumes and role play working at the supermarket. These activities help children to build on their physical, creative, social and communication skills.

During the COVID-19 (coronavirus) pandemic, the club remained open to help support children and families of key workers. The manager made a number of changes to club practice to ensure that children and staff remained safe. For example, social distancing measures and new hygiene protocols were introduced to help minimise the spread of infection.

What does the early years setting do well and what does it need to do better?

- The out-of-school club is run by the dedicated owner, who is also the manager. She has implemented robust recruitment and vetting procedures to ensure that the staff working with children are suitable. The manager provides thorough induction procedures and ongoing training to help staff feel confident and supported in their role.
- The manager and staff team are passionate about providing a high-quality and inclusive service. They meet regularly to evaluate the provision and consider any changes. This helps to continually improve the quality of service offered to children and their families.
- The manager has established effective partnerships with other professionals, such as the teaching staff and headteacher at the school. They work closely together to share information and ensure that children's needs are consistently supported.
- Children's behaviour is good. They show a secure understanding of the club rules and follow these well. Children respect others and build strong relationships with their peers and staff. They learn to cooperate, share and take turns with the resources. Staff act as positive role models with their kind and nurturing approach.

- Staff motivate children to participate in a wide variety of activities during each session. For example, children are encouraged to go outside for exercise and to enjoy the fresh air. Children develop good coordination and physical skills as they use balancing beams and tree swings in the forest school area.
- Mealtimes are a social occasion, where children enjoy a selection of freshly prepared healthy foods and snacks. Staff engage with children and talk to them about making healthy choices. They skilfully support more reluctant children to sit down and share in conversations with their peers. Children are well mannered and help to clear away their plates when they have finished. They know to wash their hands before returning to play.
- Children create colourful pictures using arts and crafts. They proudly show staff and visitors what they have accomplished and thrive on the positive praise that they receive. Children develop good levels of confidence and self-esteem.
- Partnerships with parents are strong. The manager greets parents when dropping off and collecting their children each day. She takes the time to talk to parents and share important information about their child's day. Parents speak highly of the club. They praise the manager and staff team for the 'wide range of activities' and 'excellent support' that their children receive.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of safeguarding issues and are aware of the risks that children and their families may face. They understand the correct actions to follow should they have a concern about a child's welfare. All staff receive regular safeguarding training to keep their knowledge up to date. The manager and staff team complete robust daily checks to ensure that all areas of the club are safe and secure. They supervise children well.

Setting details

Unique reference number	2498274
Local authority	Kirklees
Inspection number	10206531
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	30
Number of children on roll	28
Name of registered person	France, Teresa
Registered person unique reference number	2498273
Telephone number	07855052000
Date of previous inspection	Not applicable

Information about this early years setting

Hade Edge Out Of School Club registered in 2019. It operates from Hade Edge Primary School, in Holmfirth. The club opens Monday to Thursday, between 7.30am until 9am and 3.15pm until 6pm, term time only. The club employs four members of staff, including the manager. Of these, three hold suitable qualifications at level 2 to level 3.

Information about this inspection

Inspector

Jennifer Dove

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the setting.
- The manager and inspector reviewed all areas of the premises children access and discussed how they organised the provision.
- The inspector observed children playing both indoors and outdoors. She monitored the levels of engagement between staff and children throughout a range of play activities.
- The inspector reviewed relevant documentation, including the safeguarding policies and procedures, risk assessments and evidence of the suitability of persons working on the premises.
- The inspector held discussions with staff, children and parents at convenient times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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