

Inspection of Sutton Out Of School Club

Thomas Wall Children's Centre, Western Road, Sutton, Surrey SM1 2SX

Inspection date:

14 September 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children eagerly join their friends and settle very quickly on arrival, particularly those children who have most recently started. They have lots of fun in a welcoming and very stimulating environment. Children of mixed ages engage in many activities they enthusiastically choose for themselves. For example, outdoors, children giggle as they excitedly bounce and twirl on a spinning seesaw and eagerly manipulate and mix foam and flour together in a large tray.

Staff skilfully encourage children to use their senses and have a go. They help to promote children's curiosity well, for example by asking them questions to spark their keenness and exploration further. Staff have high expectations for all children and they are very good role models. Staff are enthusiastic and caring. This helps to promote children's good behaviour and emotional well-being.

Children thoroughly enjoy their time at the club. They behave well and show kindness towards each other. For instance, children share toys and wait patiently for their turn. This shows that they are emotionally secure and they feel safe. Staff keenly join children in their play, for example they play 'hangman' together. Children eagerly master new skills. For example, they successfully use chopsticks as they pretend to eat play rice and noodles.

What does the early years setting do well and what does it need to do better?

- The manager monitors the quality of staff performance and the environment to identify strengths and areas that can be improved. For example, staff have created a stimulating outdoor area that includes a fairy garden. The leader has very successfully changed routines when children first arrive. This means the youngest children settle quickly in a quiet environment to further promote their emotional well-being.
- Leaders seek and value the views of parents. Following feedback in parent surveys, parents now find out who their child's key person is, for a consistent approach. Staff successfully seek and value the views of children to further develop their self-esteem and sense of belonging. Children are involved in developing rules to further promote British values such as democracy and the rule of law. They are given many choices during their play and staff promote their independence and confidence well.
- Staff develop strong partnerships with parents, teaching staff and headteachers. For example, the leader and staff liaise closely with teaching staff for consistency in care and learning, and children's ongoing safety and well-being. The leader gains information from parents about children's individual needs, interests and abilities for a seamless approach to children's care.

- Children are engaged and have fun, which shows that the range of planned experiences and activities meet children's individual needs. For example, children concentrate as they create alien pictures from a range of collage materials and play imaginatively with props and puppets, such as 'Goldilocks and the three bears'.
- A key person is quickly assigned to all Reception-age children to help promote their emotional well-being. Less confident, younger children are supported superbly by the caring and consistent staff team. For example, staff sensitively encourage children to sit in a cosy book area and read stories together, to further promote a love of books and reading.
- Interactions between staff and children are good. For example, staff encourage children to share their ideas, and consistently comment on activities children keenly take part in. Staff sit with children at every opportunity to engage them in conversation and play.
- Staff teach children about healthy lifestyles. Children are physically active and enjoy plenty of time outdoors. They are offered a healthy light tea every day. For instance, they thoroughly enjoy a range of fresh fruit and a warm muffin, and choose milk or water to help keep them hydrated.
- Children consistently show excitement and enjoyment. For example, they confidently use an electronic device to keenly dance to music they independently choose. Older children concentrate as they creatively build models with construction pieces. Staff consistently praise children for their efforts, to further promote their self-esteem.
- Self-evaluation is of high priority. However, during the inspection, staff did not complete full details of children's hours of attendance. This was an administrative error, which was corrected during inspection and with no impact on children's safety and well-being.

Safeguarding

The arrangements for safeguarding are effective.

The leader and staff successfully demonstrate their safeguarding responsibilities. They regularly attend safeguarding training to update their sound knowledge. This helps them identify, understand and respond to signs of possible abuse and neglect. The leader and staff understand their role to protect children from extreme views and beliefs. They have a shared responsibility to keep children safe. The leader and staff confidently explain the local procedures to follow if they have a concern about a child's safety. The premises are secure and leaders carry out daily checks of the environments to ensure they remain safe for children to use.

Setting details

Unique reference number	EY562394
Local authority	Sutton
Inspection number	10194208
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 6
Total number of places	30
Number of children on roll	21
Name of registered person	London Borough of Sutton
Registered person unique reference number	RP520732
Telephone number	07961197453
Date of previous inspection	Not applicable

Information about this early years setting

Sutton Out Of School Club registered in 2018 and is located in the London Borough of Sutton. The club operates from 3.15pm until 6pm, Monday to Friday, during term time only. The leader holds an early years foundation degree.

Information about this inspection

Inspector
Jane Morgan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- An evaluation of the quality of the environment, activities and experiences was completed by the inspector and the leader.
- The inspector and the manager completed a learning walk across all areas of the provision to understand how the environment is organised.
- A meeting was held between the inspector and leaders to discuss arrangements for self-evaluation, safe recruitment and staff suitability.
- A range of documentation was viewed by the inspector, including public liability insurance, the safeguarding policy and procedures, and paediatric first-aid qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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