

Childminder report

Inspection date: 31 August 2021

Overall effectiveness	Requires improvement
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Requires improvement
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision requires improvement

Children are supervised well by the childminder, assistants and co-childminder who all work well together to provide a nurturing environment. Children confidently move around deciding what they would like to do, and the childminder supports their interests well. For example, children use wheeled toys indoors and others are busy using musical instruments and consider the sounds they make. The childminder is sensitive and children receive the individual attention they need to help promote their emotional well-being. For example, babies' routines are followed carefully and they are held and rocked to help soothe them when they are tired.

The children's interest in animals is used creatively to teach them about animals and their habitats through an engaging range of activities. This motivates children further to draw their own animals on a roll of paper on the floor. They confidently talk about their ideas and creations. The childminder skilfully extends their learning and children engage well as they think about the colours they use and where animals live. Children show a keen interest in stories and making marks. For example, they often choose to look at a book with an adult and enjoy making marks indoors and outdoors. Children behave well and happily play independently and in groups.

What does the early years setting do well and what does it need to do better?

- It was found on the day of inspection that the childminder has car insurance which allows her to transport children to and from one school only. However, there have been several occasions when she has transported children to two separate schools. Although this does not impact on children's safety, the childminder does not meet the requirement of ensuring she has adequate car insurance to transport children. Therefore, leadership and management requires improvement to ensure all the statutory legal requirements are met at all times.
- The childminder combines children's individual interests, popular books and the changing seasons to offer experiences across the curriculum. She places a clear focus on promoting children's emotional well-being and communication and language skills. She uses the observation and assessment system in place effectively to help children make good progress from their starting points.
- There are effective systems in place to help parents share information about their children daily on arrival and collection. They are kept well informed about their children's time at the childminder's home. Parents receive detailed reports about how their children are progressing and suggestions on how they can support their learning at home. The childminder values parents' opinions, and their views from regular parent surveys are acted upon to develop the service.
- The childminder places a high priority on quickly identifying those children who need additional support. She works closely with parents and other professionals

to help them get the support they need to close gaps in children's learning. The childminder works with children, ensuring the environment and routine are adapted to meet any additional needs.

- The childminder, co-childminder and assistants work well to meet the varying development needs of children attending. The childminder has a good knowledge of the families and their individual home circumstances. However, she does not use this information well enough to help teach children about their similarities and differences and the wider community.
- The childminder works closely with parents to help them reinforce healthy eating messages and how to provide a balanced packed lunch for their children. Children take part in regular dance and movement sessions and enjoy using wheeled toys and balls. However, they have fewer opportunities to climb to help further challenge their physical development.
- There are high expectations of children's behaviour and they learn how to care for others. The childminder helps them develop a sense of right and wrong, and the older children show care and concern for babies.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and all adults working with children have a good understanding of child protection issues and the procedures to follow if they have a concern about a child. There are effective systems in place to ensure the continued suitability of those working with household members and children. The assistants employed receive a detailed induction and benefit from supervision sessions to ensure they are clear about their safeguarding responsibilities. The childminder carries out daily checks to ensure her home is safe and suitable in preparation for children. Risk assessments are conducted for all outings, including school collections, and children are kept safe. For example, the childminder takes a first-aid box, children's personal details and a written list of children she needs to collect, and uses appropriate car seats. She teaches children about road and car safety to keep them safe.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure any vehicle used to transport children is adequately insured.	01/09/2021

To further improve the quality of the early years provision, the provider should:

- monitor more rigorously the educational programmes to help identify areas for development, such as providing increased opportunities for children to climb and be physical
- provide a rich range of experiences to help children learn about their similarities and differences and the wider community.

Setting details

Unique reference number	EY544383
Local authority	Sandwell
Inspection number	10100267
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2017 and lives in Rowley Regis, West Midlands. She operates from 7.30am to 6pm all year around, except for two weeks at Christmas and family holidays. The childminder works with a co-childminder and two assistants. She holds an early years qualification at level 3.

Information about this inspection

Inspector

Parm Sansoyer

Inspection activities

- This is the first inspection the childminder received since the 2020-21 COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in the evaluation of the setting.
- The inspector and the childminder completed a learning walk together to check the safety of the premises and to gather information about the experiences provided.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the childminder and held discussions with the childminder, co-childminder and assistant.
- The inspector looked at relevant documentation and evidence of the suitability of adults working with the childminder.
- The inspector took into account the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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